



St Mark's CE Primary School

'Loving to Learn, Learning to Love'

Year 6 Newsletter

Autumn 2

This half term the children will be focusing on the learning challenge question, "**How did Great Britain succeed against adversity during World War 2?**" The topic will focus on the key events of the war and the lasting effects it had on the people of Britain.

English

Our work in English lessons this term centres on the text 'Rose Blanche' by Ian McEwan. The text links nicely to our work on World War 2, offering the children an insight into wartime Germany. It also helps to teach children about the Holocaust.

Spelling is a key priority this half term with the children all taking part in Read Write Inc Spelling sessions. Please help your child to practise any spellings that they are given so that they will continue to improve.



Maths



Our mathematics this term will develop the children's understanding of the relationship between fractions, decimals and percentages.

Please continue to support your child by practising their times tables and division facts with them each day. All of the children have logins for Times Table Rock Stars to support with their learning of multiplication facts.



Reading

To help the children to become Star Readers, we ask them to read at home each night to an adult. We expect that the children should be reading a **minimum of five times per week**; ideally more.

Once they have read to you, please ensure you fill in their reading diary.
Thank you.



Homework



The children will have a new set of homework tasks for the new half term. As always, these tasks can be completed in any order but it is essential that one task is completed each week.

Homework will be given out on a Friday and should be returned by the following Wednesday.

PE

For PE this half term, Year 6 will be continuing with swimming every Wednesday morning. Please make sure your child has:

- Swimming cap and towel (all children)
- Swimming costume (girls)
- Swimming trunks not baggy Bermuda shorts (boys)