



Review of outcomes for 2020-2021 academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Aim	Outcome
<p>Developing oracy, language vocabulary and communication skills including written communication</p>	<p>English lead has been released to monitor writing across the school to ensure high quality English provision,</p> <p>Children in EYFS have been identified and language programmes put into place and completed.</p> <p>Phonics check score for Year 2 children was 70%, 66% of PP children passed. Phonics check score at the end of Y1 was 75% for all children and 60% for PP children.</p> <p>Phonics in EYFS and KS1 will remain a focus for the next year due to the impact of the pandemic.</p> <p>All EYFS pupils increase their score on the early communication screen</p> <p>Communication screening tool has been used in Early Years to identify those needing intervention and support. Class teacher and Inclusion Lead are working together to identify those needing support at KS1 and KS2. 1:1.</p>
<p>Developing pupils' cultural capital/ experiences and understanding of the world.</p>	<p>All learning challenge curriculum topics start with a WOW.</p>

	<p>Curriculum maps ensure appropriate/age related vocabulary is taught and links effectively to each subject and the different Learning Challenge questions.</p> <p>45% of pupil premium pupils attended clubs.</p>
<p>Developing reading comprehension including inference skills and reading fluency</p>	<p>Increase in children reading 5 times a week at home.</p> <p>Children, who were not on track or were unable to read at home due to parents' level of English, were identified in Pupil Progress meetings and targeted for daily reading.</p> <p>63% of disadvantaged children achieved the expected level in reading at the end of KS1</p> <p>Disadvantaged children made 3.8 progress in reading at the end of KS1 compared to all pupils 3.9.</p> <p>55% of disadvantaged children achieved the expected level in reading at the end of KS2.</p> <p>Disadvantaged children made 3.7 progress in reading at the end of KS2 compared to all pupils 3.8.</p> <p>Book bag scan monitoring showed books matched children's reading ability.</p>
<p>Successful integration for pupils who are new to school</p>	<p>77 pupils arrived during 2020/2021.</p> <p>20 languages.</p>

	<p>The Bell Foundation Assessment Framework has been implemented in all 4 areas.</p>
<p>Promote personal development and ensure pupils know how to stay physically and mentally healthy</p>	<p>Learning walks have showed children have a good attitude to learning.</p> <p>Learning mentors were assigned to classes where they would have the most impact.</p>
<p>Improving attendance and punctuality</p>	<p>EWO monitored attendance of targeted families and offered support where needed. Prior to Lock down attendance was 95.6%</p> <p>EWO monitored attendance and letters have been sent to parents where attendance fell below National.</p> <p>14.9% of persistent absentees.</p>
<p>Recovery and support programme to address gaps in learning/social and emotional health due to school closures following Covid-19.</p>	<p>Children make rapid progress from their starting points.</p> <p>Previous year's objectives covered.</p>
<p>Develop remote learning for missed education and extended leave.</p>	<p>Analysis of remote learning trackers shows an increase in the number of pupil accessing blended learning.</p> <p>Welfare calls were made weekly and Staff hand delivered work packs every two weeks and spoke to the pupils. Any pupils, who we could not contact via telephone, received door knocks to ensure their safety.</p> <p>Monitoring of remote learning shows the pupils are making progress.</p>

	Pupil's work shows progress and curriculum coverage.
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Pupil Premium Grant Academic Expenditure and Impact Report 2020/21

PUPILS ELIGIBLE FOR PP GRANT	AMOUNT OF PP
Initial Allocation	£200,784
Residual from 19/20	0
Total Available	£200,784

	SUMMARY OF SPENDING	AMOUNT
1.	To retain extra Teaching Assistants 148,600 to support children at risk of not making expected progress by the end of KS2, KS1 and reception to booster some children working in small groups and 1:1, including staff CPD.	148,600
2.	To deploy specialist practitioners in a dedicated Inclusion Team of Learning Mentors to address behaviour and emotional barriers to learning in addition to EAL children transferring in to school including staff CPD.	49,356
3.	Deployment of SENDCo to ensure that all PP children have access to funding and to monitor and track outcomes.	85,641
4.	To continue to pay for a Home School Link Worker and Education Welfare Officer to work with children and families on a range of issues, including supporting families to improve attendance.	21,860
5.	Subsidising educational visits and extra-curricular activities	15,596
6.	To continue to enhance Read Write Inc Phonics/ Spelling Programme to improve attainment in English throughout the school, including resources and CPD	3,627
7.	Provision of Breakfast	2,601
8.	Provision of 2 volunteer readers from Beanstalk reading scheme to develop reading skills in targeted children.	1,320
9.	EYPP spending- <ul style="list-style-type: none"> • Subsidise Educational visits • Additional 15 hours per child. • Delivery of interventions 	85,978.80
	Total	414,579.80