

St Mark's CE Primary School
PSHE Curriculum Map: Money
2023-2024



	Nursery/Reception	Year 1	Year 3	Year 4	Year 5	Year 6
Money		<p>Question: What can we do with money? (Autumn 2)</p> <p>Sticky knowledge:</p> <ul style="list-style-type: none"> About where money comes from and what it is used for About spending and saving money About how to keep money safe <p>NC knowledge/skills:</p> <ul style="list-style-type: none"> That money comes from different sources and can be used for different purposes, including the concepts of spending and saving About the role money plays in their lives including how to keep safe, choices about spending or saving money and what influences those choices <p><u>Key vocabulary</u> Money, spend, safe, save</p>	<p>Questions: What jobs would we like? (Summer 2)</p> <p>Sticky knowledge:</p> <ul style="list-style-type: none"> About what is meant by 'stereotypes' What it means to be 'enterprising' Working collaboratively toward shared goals To recognise their achievements and set personal targets for the future <p>NC knowledge/skills:</p> <ul style="list-style-type: none"> To recognise and challenge stereotypes What is meant by enterprise and begin to develop enterprise skills To work collaboratively towards shared goals To reflect on and celebrate their achievements, identify their strengths and areas for improvement, set high aspirations and goals <p><u>Key vocabulary</u> Stereotypes, enterprising, collaborative, goals, achievements, targets, aspirations, goals</p>	<p>Question: How can we manage our money? (Spring 2)</p> <p>Sticky knowledge:</p> <ul style="list-style-type: none"> About the role of money Ways of managing money (budgeting and saving) About being critical consumer That images in the media do not always reflect reality <p>NC knowledge/skills:</p> <ul style="list-style-type: none"> To learn about the role money plays in their own and others' lives, including how to manage their money and being critical consumers To recognise how images in the media (and online) do not always reflect reality and can affect how people feel about themselves <p><u>Key vocabulary</u> Manage, critical consumer, media, reality, budgeting, saving</p>	<p>Question: What makes us enterprising? (Summer 2)</p> <p>Sticky knowledge:</p> <ul style="list-style-type: none"> About different ways of achieving and celebrating personal goals How having high aspirations can support personal achievements What it takes to set up an enterprise About what enterprise means for work and society <p>NC knowledge/skills:</p> <ul style="list-style-type: none"> To reflect on and celebrate their achievements, identify their strengths and areas for improvement, set high aspirations and goals What is meant by enterprise and begin to develop enterprise skills To work collaboratively towards shared goals <p><u>Key vocabulary</u> Enterprise, aspirations, achievements, society, personal goals</p>	<p>Question: How can money affect us? (Summer 2)</p> <p>Sticky knowledge:</p> <ul style="list-style-type: none"> How finance plays an important part in people's lives About being critical consumers About what is meant by 'interest', 'loans', 'debt' The importance of looking after money, including managing loans and debts That people pay 'tax' to contribute to society How resources are allocated and the effect this has on individuals, communities and the environment To research, discuss and debate issues concerning health and wellbeing <p>NC knowledge/skills:</p> <ul style="list-style-type: none"> About the role money plays in their own and others' lives, including how to manage their money and about being a critical consumer To develop an initial understanding of the concept of 'interest', 'loans', 'debt' and 'tax' (their contribution to society through the payment of VAT) That resources can be allocated in different ways and that these economic choices affect individuals, communities and the sustainability of the environment across the world To research, discuss and debate topical issues, problems and events that are of concern to them and offer the recommendations to appropriate people <p><u>Key vocabulary</u> Finance, critical consumer, interest. Loan, debt, tax, health and wellbeing, VAT, economic choices, sustainability</p>

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