

St Mark's CE (A) Primary School
PSHE Curriculum Map: Identity
2023-2024



	Nursery/Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Identity		<p>Question: What makes us special? (Summer 2)</p> <p>Sticky knowledge:</p> <ul style="list-style-type: none"> About the importance for respect for the differences and similarities between people To identify their special people (family, friends and carers), what makes them special and how special people should care for one another That everybody is unique About the ways we are the same as other people <p>NC knowledge/skills:</p> <ul style="list-style-type: none"> To identify and respect the differences and similarities between people To identify their special people (family, friends, carers), what makes them special and how special people should care for one another Ways in which they are all unique; understand that there has never been and will never be another 'them' 	<p>Question: What is the same and different about us? (Spring 2)</p> <p>Sticky knowledge:</p> <ul style="list-style-type: none"> To recognise what they are good at and set simple goals About growing, changing and becoming more independent The correct names for main parts of the body of boys and girls About the importance of respect for differences and similarities between people About groups and communities that they belong to <p>NC knowledge/skills:</p> <ul style="list-style-type: none"> To think about themselves, to learn from their experiences, to recognise and celebrate their strengths and set simple but challenging goals About the process of growing from young to old and how people's needs change About growing and changing and new opportunities and 		<p>Question: What is diversity? (Autumn 1)</p> <p>Sticky knowledge:</p> <ul style="list-style-type: none"> To appreciate difference and diversity (people living in the UK) About the values and customs of people around the world About what is meant by stereotypes <p>NC knowledge/skills:</p> <ul style="list-style-type: none"> To appreciate the range of national, regional, religious and ethnic identities in the United Kingdom To consider the lives of people living in other places and people with different values and customs To recognise and challenge stereotypes <p>Key vocabulary difference, diversity, values, customs, stereotypes, national, regional, religious, ethnic</p>	<p>Question: What makes a community? (Autumn 1)</p> <p>Sticky knowledge:</p> <ul style="list-style-type: none"> About what it means to be a part of a community About different groups/individuals that support the local community About the role of voluntary, community and pressure groups To appreciate the range of national, regional, religious and ethnic identities in the UK About the lives, values and customs of people living in other places <p>NC knowledge/skills:</p> <ul style="list-style-type: none"> What being a part of a community means, and about the varied institutions that support communities locally and nationally To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing To appreciate the range of national, regional, religious and ethnic identities in the UK 	<p><i>Game on workshop in Yr6 meets LOs found in Identity</i></p> <p><i>What being a part of a community means, and about the varied institutions that support communities locally and nationally</i> <i>To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing</i> <i>To appreciate the range of national, regional, religious and ethnic identities in the UK</i> <i>To consider the lives of people living in other places, and people with different values and customs</i></p>

St Mark's CE (A) Primary School
PSHE Curriculum Map: Identity
2023-2024



		<ul style="list-style-type: none"> Ways in which we are the same as all other people; what we have in common with everyone else <p><u>Key vocabulary</u> respect, differences, similarities, unique, special people</p>	<p>responsibilities that increasing independence may bring</p> <ul style="list-style-type: none"> The names for the main parts of the body (including external genitalia) and the bodily similarities and differences between boys and girls To identify and respect the differences and similarities between people That's they belong to different groups and communities such as family and school <p><u>Key vocabulary</u> goals, growing, changing, independent, respect, differences, similarities, communities, external genitalia</p>			<ul style="list-style-type: none"> To consider the lives of people living in other places, and people with different values and customs <p><u>Key vocabulary</u> community, voluntary groups, pressure groups, national, regional, religious, ethnic identities, values, customs</p>	
--	--	---	---	--	--	--	--