Year 1 Maths- Medium Term Planning

Lesson 1 –	Lessons in black are key lessons that have to be taught
Lesson 2 –	Lessons in brown are lessons that can be combined into one or another key lesson
Lesson 4 –	Lessons in grey are lessons that can be taught if time allows to consolidate, these resources can be used to support the delivery of white days/journaling

Year 1 Lesson Breakdown

Number and Place Value: Numbers to 10

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 1 – NUMBERS to 10	Lesson 1 – Counting to 10	To be able to count NUMBERS to 10 accurately – forward and backward.
	Lesson 2 – Counting Objects to 10	To be able to count SIMILAR objects up to 10 with accuracy and fluency.
	Lesson 3 – Writing to 10	To be able to write all NUMBERS to 10 with NUMERALS and in words; to count only objects of the SAME NAME in a group.
	Lesson 4 – Counting to Zero	To be able to understand what zero represents and use it when counting.
	Lesson 5 – Comparing Numbers of Objects	To be able to compare different sets of objects and say which one has fewer, more or is equal.
	Lesson 6 – Ordering Numbers	To be able to order numbers to 10 and know which number is greater or is lesser in value.
	Lesson 7 – COMPARING NUMBERS	To COMPARE NUMBERS using the TERMS '1 MORE' and '1 less'.

Year 1 Lesson Breakdown

Calculations: Addition and Subtraction

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 2 – Number Bonds	Lesson 1 – Making Number Bonds	To understand that a NUMBER is MADE up of other NUMBERS; to find as MANY ways possible to contruct a NUMBER.
	Lesson 2 – Making Number Stories	To use NUMBER bonds for storytelling.
Chapter 3 – Addition Within 10	Lesson 1 – Add by Using NUMBER Bonds	To be able to add two different NUMBERS within 10. Pupils will BECOME FAMILIAR with the different vocabulary associated with addition.
	Lesson 2 – Add by Counting On	To add by counting on.
	Lesson 3 – COMPLETING NUMBER Sentences	To COMPLETE NUMBER sentences and gain an understanding of inverse operations.
	Lesson 4 – Making Addition Stories	To be able to MAKE addition stories using correct vocabulary.
	Lesson 5 – Solving Picture PROBLEMS	To be able to solve addition PROBLEMS through pictures.
Chapter 4 – Subtraction within 10	Lesson 1 – Subtract by Crossing Out	To understand that subtraction can be done by crossing out or taking away.
	Lesson 2 – Subtract by Using NUMBER Bonds	To be able to subtract using NUMBER bonds.
	Lesson 3 – Subtract by Counting Back	To be able to solve a subtraction equation by counting back, using a NUMBER line as support.
	Lesson 4 – Making Subtraction Stories	To be able to MAKE subtraction sentences.
	Lesson 5 – Solving Picture PROBLEMS	To be able to solve picture PROBLEMS involving subtraction.
	Lesson 6 – Addition and Subtraction	To solve PROBLEMS in the context of addition and subtraction and to find the corresponding NUMBER FAMILIES.

Year 1 Lesson Breakdown

Geometry – Position and Direction: Positions

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 5 – Positions		

Year 1 Lesson Breakdown

Number and Place Value: Numbers to 20

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 6 – NUMBERS to 20	Lesson 1 – Counting to 20	To count NUMBERS up to 20. The key strategy is to begin by MAKING 10.
	Lesson 2 – Writing to 20	To recognise, read and write NUMBERS up to 20 in words and NUMERALS.
	Lesson 3 – COMPARING NUMBERS	To use the TERMS 'greater than' or 'less than' to COMPARE NUMBERS within 20.
	Lesson 4 – Ordering NUMBERS	To be able to arrange NUMBERS up to 20 in ascending and descending order.
	Lesson 5 – Number Patterns	To look for patterns with numbers up to 20, focusing on one more and one less than a number.

Year 1 Lesson Breakdown

Calculations: Addition and Subtraction within 20

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 7 – Addition and Subtraction within 20 Lessons 1-5	Lesson 1 – Add by Counting On	To learn to add by counting on FROM the largest NUMBER.
	Lesson 2 – Add by Making 10	To add to NUMBERS by first MAKING 10 and then adding on the REMAinder.
	Lesson 3 – Add by Adding Ones	To add by separating the ones and ten. This enables pupils to add the SUM of the ones to the ten.
	Lesson 4 – Subtract by Counting Back	To learn how to subtract by counting back FROM the largest NUMBER.
	Lesson 5 – Subtract by Subtracting Ones	To learn how to subtract by subtracting FROM only the ones COLUMN.

Year 1 Lesson Breakdown

Calculations: Addition and Subtraction within 20

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 7 – Addition and Subtraction within 20 Lessons 6–7	Lesson 6 – Subtract FROM 10	To subtract a certain AMOUNT of ones FROM 10 rather than FROM the ones, as there are not enough ones.
	Lesson 7 – Addition and Subtraction Facts	To go through NUMBER facts derived FROM addition and subtraction sentences.

Click to return to Year 1 at a glance

Year 1 Lesson Breakdown

Geometry – Properties of Shapes: Shapes and Patterns

Maths – No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 8 – Shapes and Patterns	Lesson 1 – Recognising 3D Shapes	To recognise four basic 3D solid shapes: spheres, cubes, cuboids and PYRAMIDS.
	Lesson 2 – Recognising 2D Shapes	To recognise 2D shapes in the everyday ENVIRONMENT.

Year 1 Lesson Breakdown

Measurement: Height and Length

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 9 – Height and Length	Lesson 1 – COMPARING Height and Length	To COMPARE height and length by using key TERMINOLOGY.
	Lesson 2 – Measuring Length Using Things	To be able to measure objects using other items, such as pencils or books

Year 1 Lesson Breakdown

Number and Place Value: Numbers to 40

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 10 – NUMBERS to 40	Lesson 1 – Counting to 40	To use the MAKING 10 strategy to count NUMBERS above 10; to represent NUMBERS on a NUMBER line.
	Lesson 2 – Writing NUMBERS to 40	To use the TEN-FRAME METHOD of organisation and place-value cards to assist pupils in writing NUMBERS to 40; to encourage MULTIPLE ways of counting, including counting by 2, 5 and 10.
	Lesson 3 – Counting in Tens and Ones	To understand that digits represent tens and ones; to represent NUMBERS using Base 10 MATERIALS and NUMBERS.
	Lesson 4 – COMPARING NUMBERS	To use place value to COMPARE two or three NUMBERS and DETERMINE which NUMBER is bigger/ SMALLER; to arrange three NUMBERS in order of size.
	Lesson 5 – Finding How Much More	To COMPARE NUMBERS using NUMBER bonds, 100-squares and NUMBER lines to DETERMINE how MUCH MORE/LESS.
	Lesson 6 – Making NUMBER Patterns	To observe and use NUMBER patterns; to see NUMBER lines in conjunction with NUMBER squares in order to create visual proportionality.

Year 1 Lesson Breakdown

Calculations: Addition and Subtraction Word Problems

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 11 – Addition and Subtraction Word Problems	Lesson 1 – Solving Word Problems	To decide whether addition or subtraction is the MOST appropriate operation; to use and apply NUMBER bonds and visual representations to solve word PROBLEMS.
	Lesson 2 – Solving Word Problems	To use and apply concepts of how MANY MORE and how MANY fewer/less; to apply NUMBER bonds and the guess-and-check METHOD to solve word PROBLEMS.
	Lesson 3 – Solving Word Problems	To develop NUMBER sentences based on word PROBLEMS; to IMPROVE the use of NUMBER bonds and one-to-one bar MODEL representations to suit the question.
	Lesson 4 – Solving Word Problems	To use pictorial representations to help solve word PROBLEMS; to choose the correct operation to solve a word PROBLEM.
	Lesson 5 – Solving Word Problems	To use visual representations and patterns to solve word PROBLEMS; to develop precision in MODEL drawing to recognise SIMILARITIES and differences.
	Lesson 6 – Solving Word Problems	To apply addition and subtraction to MULTI-STEP word PROBLEMS; to use NUMBER bonds to MAKE 10 when adding.

Year 1 Lesson Breakdown

Calculations: Multiplication

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 12 – Multiplication	Lesson 1 – Making Equal Groups	To identify equal groupings as the first step in MULTIPLYING; to reinforce the idea that the ARRANGEMENT of objects does not IMPACT on the NUMBER of objects.
	Lesson 2 – Adding Equal Groups	To understand we can count groups of the SAME quantity MORE efficiently; to find MULTIPLE ways of counting groups of the SAME quantity.
	Lesson 3 – Making Equal Rows	To organise objects into equal rows in order to begin counting equal NUMBERS efficiently.
	Lesson 4 – Making Doubles	To understand that doubling is creating an identical NUMBER to the one you started with; to understand that doubling is the SAME as saying two groups of the SAME AMOUNT.

Year 1 Lesson Breakdown

Calculations: Multiplication

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 12 – Multiplication	Lesson 5 – Solving Word PROBLEMS	To solve word PROBLEMS using equal groupings as the basis for MULTIPLICATION.

Year 1 Lesson Breakdown

Calculations: Division

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 13 – Division	Lesson 1 – Grouping Equally	To understand how to divide even NUMBERS into equal groups using concrete MATERIALS; to DETERMINE how MANY groups will be created FROM SHARING equally.
	Lesson 2 – Sharing Equally	To understand how to divide even NUMBERS equally into groups; to DETERMINE how MANY objects will be included in each group in order to share equally.

Year 1 Lesson Breakdown

Fractions: Fractions

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 14 – Fractions	Lesson 1 – Making Halves	To split an object (shape) into two equal parts; to identify shapes that have been split into two equal parts.
	Lesson 2 – Making Quarters	To split an object (shape) into four equal parts; to identify shapes that have been split into four equal parts.
	Lesson 3 – Sharing and Grouping	To share and group objects into halves and quarters; to DETERMINE half of a NUMBER and a quarter of a NUMBER.

Year 1 Lesson Breakdown

Number and Place Value: Numbers to 100

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 15 – NUMBERS to 100	Lesson 1 – Counting to 100	To count in sequences of 10 followed by counting ones; to increase confidence with NUMBER lines and Base 10 MATERIALS in order to count NUMBERS to 100.
	Lesson 2 – Finding Tens and Ones	To understand the value of the tens and ones digits in a NUMBER; to use MULTIPLE METHODS of representing and constructing a NUMBER.
	Lesson 3 – COMPARING NUMBERS	To review and extend skills and strategies related to NUMBER COMPARISON; to place NUMBERS in order FROM SMALLEST to greatest and vice versa.
	Lesson 4 – Making NUMBER Patterns	To see patterns of NUMBERS when increasing or decreasing by 1, 2 or 5; to use a NUMBER line, a 100-chart and Base 10 MATERIALS to represent NUMBERS.

Year 1 Lesson Breakdown

Measurement: Time

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 16 – Time	Lesson 1 – Telling Time to the Hour	To develop familiarity with the analogue clock, including the minute and hour hands; to tell time to the hour on an analogue clock.
	Lesson 2 – Telling Time to the Half Hour	To improve familiarity with the analogue clock; to tell time to the half hour using the term 'half past.'
	Lesson 3 – Ordering Events	To sequence events in order of time; to use the terms 'next', 'before' and 'after' to describe the order of events.
	Lesson 5 – Comparing Time	To use the terms 'quicker', 'slower', 'earlier' and 'later' when comparing time.
	Lesson 6 – Using a Calendar	To learn the days of the week and the months of the year and to be able to put them in the correct order.

Year 1 Lesson Breakdown

Measurement: Money

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 17 – Money	Lesson 1 – Recognising Coins	To recognise coins and DETERMINE their value using size, colour, MARKINGS and shape.
	Lesson 2 – Recognising Notes	To recognise notes and DETERMINE their value using colour and MARKINGS.

Year 1 Lesson Breakdown

Measurement: Volume and Capacity

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 18 – VOLUME and Capacity	Lesson 1 – COMPARING VOLUME	To COMPARE VOLUME and capacity using the TERMS 'MORE than' and 'less than', 'full' and 'EMPTY'.
	Lesson 2 – Finding Capacity	To find the VOLUME and capacity of a container using non-standard ones.
	Lesson 3 – Describing Volume Using Half and a Quarter	To describe volume using the terms 'half' and 'quarter'.

Year 1 Lesson Breakdown

Measurement: Mass

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 19 – Mass	Lesson 1 – COMPARING Mass	To COMPARE the MASS of objects using the TERMS 'heavy' and 'light', 'heavier than', 'lighter than' and 'as heavy as'.
	Lesson 3 – Finding and COMPARING Mass	To be able to find and COMPARE the MASS of a range of objects using non-standard units.

Year 1 Lesson Breakdown

Geometry – Position and Direction: Space

Maths — No Problem! Book Reference	Lesson Name	Lesson Objective
Chapter 20 – Space	Lesson 1 – Describing Positions	To describe the position of objects in relation to one another using varied vocabulary.
	Lesson 2 – Describing MOVEMENTS	To describe MOVEMENTS of objects using varied language.
	Lesson 3 – Making Turns	To understand how to MAKE turns using MATHEMATICAL language and connect this knowledge to TIME.

By downloading these documents, you agree to these terms and conditions terms of download

This TERMS of use agrEEMENT sets out the TERMS on which you MAY MAKE use of our PRIMARY Maths Series SCHEME of Work. By downloading and using our SCHEME of Work you CONFIRM that you accept these TERMS of use and that you agree to COMPLY with THEM. If you do not agree to these TERMS of use, you MUST not use our SCHEME of Work.

Eligibility

We have developed the SCHEME of Work to work alongside our textbook, workbooks and online Teacher Hub. The SCHEME of Work is designed for teachers and parents only. The express purpose of the SCHEME of Work is;

a) To support existing users, with a current annual subscription to our Teacher Guide, with their lesson and CURRICULUM planning, or

b) To allow prospective users to ASSESSMENT the suitability of the

Maths — No Problem! ProgrAMME, or

c) For schools, with a current annual subscription to our Teacher Guide, to share with parents to DEMONStrate the school's MATHS CURRICULUM The SCHEME of Work MAY not be reproduced or used for any other purpose whatsoever without the express written PERMISSION of the publisher.

Intellectual property rights

We are the owner or the licensee of all intellectual property rights in our SCHEME of Work. Those works are protected by copyright laws and treaties around the world. All such rights are reserved. You MAY print off one copy and you MAY draw the attention of others within your organisation to CONTENT. You MUST not use any part of the content for COMMERCial purposes without obtaining a licence to do so from us or our licensors.

If you print off, copy or MODIFy any part of our SCHEME of Work in breach of these TERMS of use, your right to use our SCHEME of Work will cease IMMEDIATELY and you MUSt, at our option, return or destroy any copies of the MATERIALS you have MADE.

Our status (and that of any identified contributors) as the authors of

content on our website MUSt always be acknowledged.