# Year 2 Maths- Medium Term Planning



| Lesson 1 - | Lessons in black are key lessons that have to be taught  |
|------------|--|
| Lesson 2 - | Lessons in brown are lessons that can be combined into one or another key lesson   |
| Lesson 4 - | Lessons in grey are lessons that can be taught if time allows to consolidate, these resources can be used to support the delivery of white days/journaling |





### Number and Place Value: Numbers to 100

| Maths — No Problem!<br>Book Reference | Lesson Name                  | Lesson Objective  |
|---------------------------------------|------------------------------|---|
| Chapter 1<br>- NUMBERS to 100         | Lesson 1 - Counting to 100   | To count NUMBERS up to 100 using concrete objects: counting up by ones and tens.        |
|                                       | Lesson 2 - Place Value       | To understand each digit in a NUMBER has its own value.                                 |
|                                       | Lesson 3 - Comparing Numbers | To be able to COMPARE NUMBERS using place-value knowledge gained FROM previous lessons. |
|                                       | Lesson 4 - NUMBER Bonds      | To use the NUMBER bond strategy to deepen understanding of place value.                 |
|                                       | Lesson 5 - NUMBER Patterns   | To count in ones and tens; to introduce boundary crossing using tens and ones.          |
|                                       | Lesson 6 - NUMBER Patterns   | To recognise and describe patterns with MORE COMPLEX NUMBERS, in particular 3 and 5.    |





### Calculations: Addition and Subtraction

| Maths — No Problem!<br>Book Reference | Lesson Name                                  | Lesson Objective  |
|---------------------------------------|--|---|
| Chapter 2<br>- Addition and           | Lesson 1 - SIMPLE Adding                     | To be able to add a 1-digit NUMBER to a 2-digit NUMBER without regrouping the ones. |
| Subtraction                           | Lesson 2 - SIMPLE Adding                     | To add tens by recognising its relationship to adding ones.                         |
|                                       | Lesson 3 - SIMPLE Adding                     | To add 2-digit NUMBERS where one is a MULTIPLE of 10.                               |
|                                       | Lesson 4 - SIMPLE Adding                     | To add with tens and ones where the ones are both MORE than zero.                   |
|                                       | Lesson 5 - Adding with RENAMING              | To add 1-digit NUMBERS to a 2-digit NUMBER resulting in RENAMING of ones.           |
|                                       | Lesson 6 - Adding with RENAMING              | To add two 2-digit NUMBERS where RENAMING is expected.                              |
|                                       | Lesson 7 - SIMPLE Subtracting                | To subtract ones FROM a 2-digit NUMBER.   |
|                                       | Lesson 8 - SIMPLE Subtracting                | To subtract 2-digit MULTIPLES of 10 FROM 2-digit MULTIPLES of 10.                   |
|                                       | Lesson 9 - SIMPLE Subtracting                | To subtract tens FROM a 2-digit NUMBER with the ones being MORE than zero.          |
|                                       | Lesson 10 - SIMPLE Subtracting               | To subtract a 2-digit NUMBER by another 2-digit NUMBER.                             |
|                                       | Lesson 11 - Subtraction FROM Multiples of 10 | To subtract within 100 by applying related 1-digit addition and subtraction facts.  |
|                                       | Lesson 12 - Subtracting with RENAMING        | To subtract a 2-digit NUMBER by a 1-digit NUMBER with RENAMING.                     |
|                                       | Lesson 13 - Subtracting with RENAMING        | To subtract a 2-digit NUMBER by another 2-digit NUMBER where RENAMING has to occur. |
|                                       | Lesson 14 - Addition of Three NUMBERS        | To add three 1-digit NUMBERS.   |





### Calculations: Multiplication of 2, 5 and 10

| Maths – No Problem!<br>Book Reference | Lesson Name                               | Lesson Objective   |
|---------------------------------------|---|--|
| Chapter 3<br>- Multiplication         | Lesson 1 - Multiplication as Equal Groups | To realise that MULTIPLICATION is the SAME as repeated addition with equal groups.                 |
| of 2, 5 and 10                        | Lesson 2 - 2 TIMES Table                  | To focus on understanding and learning the 2 TIMES table.  |
|                                       | Lesson 3 - 2 TIMES Table                  | To use concrete MATERIALS and pictorial representations to MULTIPLY by 2.                          |
|                                       | Lesson 4 - 5 TIMES Table                  | To cover the basics of the 5 TIMES table and to highlight MULTIPLICATION visually as equal groups. |
|                                       | Lesson 5 - 5 TIMES Table                  | To recall and use the 5 TIMES table.   |
|                                       | Lesson 6 - 10 TIMES Table                 | To introduce the 10 TIMES table by focusing on the NUMBERS found in the 10 TIMES table.            |
|                                       | Lesson 7 - 10 TIMES Table                 | To look at the 10 TIMES table in MORE detail by looking at patterns and relationships.             |
|                                       | Lesson 8 - Multiplying by 2, 5 and 10     | To investigate links between the 2, 5 and 10 TIMES tables. To understand COMMUTATIVE law.          |
|                                       | Lesson 9 - Multiplying by 2, 5 and 10     | To use knowledge of the 2, 5 and 10 TIMES tables to further investigate COMMUTATIVE law.           |
|                                       | Lesson 10 - Solving Word PROBLEMS         | To use the 2, 5 and 10 TIMES tables to solve word PROBLEMS.  |





### Calculations: Multiplication and Division of 2, 5 and 10

| Maths — No Problem!<br>Book Reference      | Lesson Name                            | Lesson Objective  |
|--|--|---|
| Chapter 4<br>- Multiplication and Division | Lesson 1 - Grouping                    | To understand that grouping is a way of dividing.   |
| of 2, 5 and 10                             | Lesson 2 - Sharing                     | To be able to divide by sharing an AMOUNT.  |
|  | Lesson 3 - Dividing by 2               | To be able to divide by 2. The two strategies used here are splitting into groups of x and splitting into equal groups of MANY. |
|  | Lesson 4 - Dividing by 5               | To be able to divide by 5 and identify links with MULTIPLYING by 5.   |
|  | Lesson 5 - Dividing by 10              | To be able to divide by 10 and identify links with MULTIPLYING by 10.   |
|  | Lesson 6 - Multiplication and Division | To use MULTIPLICATION and division skills to identify FAMILY facts in a NUMBER sentence.  |
|  | Lesson 7 - Solving Word PROBLEMS       | To understand and solve word PROBLEMS WHICH require the use of the MULTIPLICATION and division skills covered in this chapter.  |
|  | Lesson 8 - Odd and Even NUMBERS        | To be able to link whether odd or even NUMBERS can be divisible by 2, 5 or 10.  |





#### Measurement: Length

| Maths — No Problem!<br>Book Reference | Lesson Name                                | Lesson Objective   |
|---------------------------------------|--|--|
| Chapter 5<br>- Length                 | Lesson 1 - Measuring Length in Metres      | To MEASURE length in METRES.   |
|                                       | Lesson 2 - Measuring Length in CENTIMETRES | To measure length in centimetres.  |
|                                       | Lesson 3 - COMPARING Length in Metres      | To be able to COMPARE length for objects using 'greater than' and 'less than' SYMBOLS. |
|                                       | Lesson 4 - Comparing Length in Centimetres | To be able to COMPARE different lengths using CENTIMETRES as the unit of MEASURE.      |
|                                       | Lesson 6 - Solving Word Problems           | To be able to solve PROBLEMS involving MEASUREMENT in the context of word PROBLEMS.    |
|                                       | Lesson 7 - Solving Word Problems           | To be able to solve addition and MULTIPLICATION word PROBLEMS involving MEASUREMENT.   |
|                                       | Lesson 6 - Solving Word Problems           | To be able to solve PROBLEMS involving MEASUREMENT in the context of word PROBLEMS.    |



#### Measurement: Mass

| Maths — No Problem!<br>Book Reference | Lesson Name                              | Lesson Objective  |
|---------------------------------------|--|---|
| Chapter 6<br>- Mass                   | Lesson 1 - Measuring Mass in KILOGRAMS   | To understand that MASS is MEASURED in KILOGRAMS and by using weighing scales.                              |
|                                       | Lesson 2 - Measuring Mass in GRAMS       | To be able to MEASURE MASS in GRAMS and to understand that it is a SMALLER unit of MEASURE than a KILOGRAM. |
|                                       | Lesson 3 - Measuring Mass in GRAMS       | To be able to MEASURE MASS accurately in GRAMS using weighing scales.                                       |
|                                       | Lesson 4 - COMPARING Mass of Two Objects | To be able to COMPARE the MASS of two different objects accurately.   |
|                                       | Lesson 6 - Solving Word PROBLEMS         | To solve word PROBLEMS in the context of MASS.  |
|                                       | Lesson 7 - Solving More Word PROBLEMS    | To solve word PROBLEMS involving MASS.  |





### Measurement: Temperature

| Maths — No Problem!<br>Book Reference | Lesson Name                       | Lesson Objective   |
|---------------------------------------|-----------------------------------|--|
| Chapter 7<br>- TEMPERATURE            | Lesson 1 - Reading Temperature    | To be able to accurately read TEMPERATURE in Celsius.                                |
|                                       | Lesson 2 - Estimating Temperature | To be able to ESTIMATE TEMPERATURE and to read THERMOMETERS to CONFIRM the ESTIMATE. |





| Statstics: Pictograms                 |                               |  |
|---------------------------------------|-------------------------------|--|
| Maths — No Problem!<br>Book Reference | Lesson Name                   | Lesson Objective   |
| Chapter 8<br>- Pictograms             | Lesson 1 - Reading PICTOGRAMS | To be able to read a picture graph with confidence.  |
|                                       | Lesson 2 - Reading PICTOGRAMS | To be able to read and interpret a picture graph with confidence.  |
|                                       | Lesson 3 - Reading PICTOGRAMS | To be able to read and interpret a picture graph where the value of the picture can represent more than 1.         |
|                                       | Lesson 4 - Reading PICTOGRAMS | To be able to read and interpret a picture graph where the value of the picture can represent more than 1.         |
|                                       | Lesson 5 - Reading PICTOGRAMS | To be able to read, interpret and create a picture graph where the value of the picture can represent more than 1. |



### Calculations: More Word Problems

| Maths — No Problem!<br>Book Reference | Lesson Name                      | Lesson Objective   |
|---------------------------------------|----------------------------------|--|
| Chapter 9<br>- More Word PROBLEMS     | Lesson 1 - Solving Word PROBLEMS | To decide when it is appropriate to add and/or subtract when solving word PROBLEMS; to IMPROVE the use of bar MODELLING and decision MAKING based on visual representations. |
|                                       | Lesson 2 - Solving Word PROBLEMS | To use the bar MODEL METHOD to solve word PROBLEMS looking at the difference between two AMOUNTS.  |
|                                       | Lesson 3 - Solving Word PROBLEMS | To solve MULTI-STEP word PROBLEMS using bar MODELLING; to use MORE than one bar MODEL in a PROBLEM to work out the answer.   |
|                                       | Lesson 4 - Solving Word PROBLEMS | To use bar MODELLING to solve MULTI-STEP word PROBLEMS involving unknown quantities.   |

The lesson breakdown for Textbook 2B is provisional and MAY be subject to change.





#### Measurement: Money

| Maths — No Problem!<br>Book Reference | Lesson Name                               | Lesson Objective   |
|---------------------------------------|---|--|
| Chapter 10<br>- Money                 | Lesson 1 - Writing AMOUNTS of Money       | To identify standard UK coins and notes and write their NAMES.   |
|                                       | Lesson 2 - Counting Money Using Notes     | To count notes in sequences of 5 and 10; to recognise the value of notes by appearance.                  |
|                                       | Lesson 3 - Counting Money Using Coins     | To count coins in sequences of their value; to recognise the value of coins by appearance.               |
|                                       | Lesson 4 - Counting Money                 | To represent AMOUNTS of MONEY using coins and notes; to count coins and notes using their DENOMINATIONS. |
|                                       | Lesson 5 - Showing Equal AMOUNTS of Money | To create equal AMOUNTS of MONEY using different coins.  |
|                                       | Lesson 6 - Exchanging Money               | To exchange DENOMINATIONS of MONEY for different coins.  |
|                                       | Lesson 7 - Comparing Amounts of Money     | To COMPARE different AMOUNTS of MONEY using coins.   |
|                                       | Lesson 8 - Calculating Total AMOUNT       | To add MONEY together to DETERMINE the total AMOUNT.   |
|                                       | Lesson 9 - Calculating Change             | To calculate change FROM £100 or less; to use the bar MODEL approach to represent AMOUNTS of MONEY.      |
|                                       | Lesson 10 - Solving Word PROBLEMS         | To solve MORE COMPLEX word PROBLEMS using bar MODELLING as a PRIMARY METHOD.                             |





### Geometry - Properties of Shapes: 2D Shapes

| Maths — No Problem!<br>Book Reference | Lesson Name                              | Lesson Objective   |
|---------------------------------------|--|--|
| Chapter 11<br>- 2D Shapes             | Lesson 1 - Identifying Sides             | To identify the NUMBER of sides on basic 2D shapes.  |
|                                       | Lesson 2 - Identifying Vertices          | To identify and count the vertices in regular polygons.  |
|                                       | Lesson 3 - Identifying Lines of SYMMETRY | To identify lines of SYMMETRY in basic 2D shapes.  |
|                                       | Lesson 4 - Making Figures                | To construct shapes using pattern blocks that have lines of SYMMETRY.                                      |
|                                       | Lesson 5 - Sorting Shapes                | To sort shapes based on NUMBER of sides, vertices and other factors.                                       |
|                                       | Lesson 7 - Making Patterns               | To recognise patterns of FAMILIAR shapes and colours of up to three objects.                               |
|                                       | Lesson 9 - Moving Shapes                 | To MOVE shapes on a square grid FROM one position to another using COMMON language.                        |
|                                       | Lesson 10 - Turning Shapes               | Toturnobjectsusingquarter, half and three-quarter turns both clockwise and anticlockwise on a square grid. |





### Geometry - Properties of Shapes: 3D shapes

| Maths – No Problem!<br>Book Reference | Lesson Name                      | Lesson Objective   |
|---------------------------------------|----------------------------------|--|
| Chapter 12<br>- 3D Shapes             | Lesson 1 - Recognising 3D Shapes | To recognise 3D shapes by identifying their properties.                  |
|                                       | Lesson 2 - Describing 3D Shapes  | To describe 3D shapes and classify THEM using faces, vertices and edges. |
|                                       | Lesson 4 - Grouping 3D Shapes    | To group 3D shapes by SIMILAR properties.                                |
|                                       | Lesson 5 - Forming 3D Structures | To FORM 3D structures using MULTIPLE 3D objects.                         |
|                                       | Lesson 6 - Making Patterns       | To MAKE and recognise patterns using 3D shapes.                          |
|                                       |                                  |  |





#### Fractions: Fractions

| Maths — No Problem!<br>Book Reference | Lesson Name                         | Lesson Objective  |
|---------------------------------------|-------------------------------------|---|
| Chapter 13<br>- Fractions             | Lesson 1 - Showing Equal Parts      | To MAKE equal parts FROM a whole using SIMPLE and COMPLEX METHODS.  |
|                                       | Lesson 2 - Showing Half and Quarter | To show and recognise halves and quarters.  |
|                                       | Lesson 3 - Showing Quarters         | To show and identify MORE than one quarter using MATERIALS and pictures.  |
|                                       | Lesson 4 - Showing Thirds           | To show and identify thirds in shapes; to use the vocabulary 'NUMERATOR' and 'DENOMINATOR' when referring to fractions. |
|                                       | Lesson 5 - NAMING Fractions         | To identify and NAME fractions by looking at the NUMBER of pieces and how MANY are shaded in.                           |





### Fractions: Fractions

| Maths — No Problem!<br>Book Reference | Lesson Name                            | Lesson Objective   |
|---------------------------------------|--|--|
| Chapter 13<br>- Fractions             | Lesson 6 - Making a Whole              | To be able to recognise pairs of fractions that add up to a whole.     |
|                                       | Lesson 9 - Counting in Thirds          | To count in thirds and place thirds onto a NUMBER line using pictures. |
|                                       | Lesson 10 - Finding Part of a Set      | To find fractions (half) of whole NUMBERS.                             |
|                                       | Lesson 11 - Finding Part of a Set      | To find a fraction (third) of a whole NUMBER.                          |
|                                       | Lesson 12 - Finding Part of a Set      | To find a fraction (quarter) of a NUMBER.                              |
|                                       | Lesson 13 - Finding Part of a Quantity | To find a fraction (half, third, quarter) of a quantity (length).      |
|                                       |  |  |



#### Measurement: Time

| Maths – No Problem!<br>Book Reference | Lesson Name                                      | Lesson Objective  |
|---------------------------------------|--|---|
| Chapter 14<br>- TIME                  | Lesson 1 - Telling and Writing TIME to 5 Minutes | To tell and write TIME to 5-MINUTE intervals.                             |
|                                       | Lesson 2 - Telling and Writing TIME              | To tell TIME to 5-MINUTE intervals and to the hour.                       |
|                                       | Lesson 3 - Sequencing Events                     | To sequence events of the day by looking at analogue clocks and pictures. |
|                                       | Lesson 4 - Drawing Clock Hands                   | To draw hands on an analogue clock to show the correct TIME.              |





### Measurement: Volume

| Maths — No Problem!<br>Book Reference | Lesson Name                                | Lesson Objective   |
|---------------------------------------|--|--|
| Chapter 15<br>- Volume                | Lesson 1 - Comparing Volume                | To COMPARE VOLUME in different-sized containers using the TERMS 'greater than,' 'less than,' 'greatest' and 'least.' |
|                                       | Lesson 2 - Comparing Volume                | To COMPARE the VOLUME of different containers using non-standard units.  |
|                                       | Lesson 3 - Measuring VOLUME in Litres      | To MEASURE VOLUME using litres and DETERMINE whether an AMOUNT is 'MORE than,' 'less than' or 'equal to' a litre.    |
|                                       | Lesson 4 - Measuring VOLUME in Millilitres | To MEASURE VOLUME using MILLILITRES and litres; to DETERMINE how MANY ML there are in 1 l.                           |
|                                       | Lesson 5 - Solving Word PROBLEMS           | To solve word PROBLEMS involving bar MODELS with litres as the standard unit.  |
|                                       | Lesson 6 - Solving Word Problems           | To solve word PROBLEMS using ML and l, including PROBLEMS involving difference.                                      |
|                                       | Lesson 7 - Solving Word Problems           | To solve word PROBLEMS involving VOLUME and MULTIPLICATION.  |



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