

St. Mark's CE Primary School

History Road Map

British History



British History encompasses the history of what is now the United Kingdom, which is made up of four constituent countries: England, Scotland, Wales, and Northern Ireland. British history is rich and complex and it includes a wide range of events and developments that have shaped the region and influenced the world.

Know how the lives of wealthy people were different from the lives of poorer people.

Know why and how buildings have been influenced by the Normans.

Know the significance of the Domesday Book. Know the importance of the

ruler at this time.

To use dates and historical language in their work.

To describe historical events from the different period/s they are studying/have

To appreciate that significant events in history have helped shape the

between historical periods; explaining things that have changed and things which have stayed the same.

To appreciate how historical

studied. country we have today. To make comparisons

artefacts have helped us understand more about British lives in the present and the past.

Know about, and name, some of the advanced societies that were in the

Know about the impact that the Mayan civilization had on the world.

world about 3,000

years ago.

To use dates and historical language in their work.

To draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.

To make comparisons between historical periods; explaining things that have changed and things which have stayed the same.

To describe historical events from the different period/s they are studying/have studied.

Know what a number of older objects were used for.

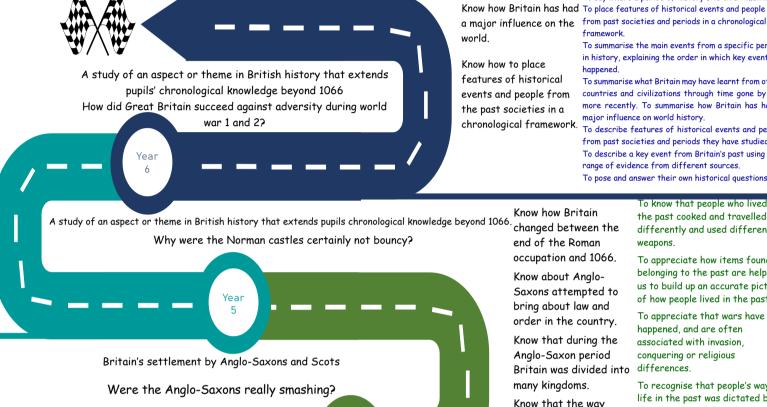
To know the main differences between their school days and that of their grandparents.

Name a famous person from the past and explain why they are famous.

To appreciate that some famous people have helped our lives be better today.

To begin to identify the main differences between old and new objects.

To understand that we have a queen who rules us and that Britain has had a king or queen for many years.



A study of a non-European society that provides contrasts with British history

Lives of significant individuals in the past.

Events beyond living memory - What were the people like who lived in the past?

What was life like when the Queen came to the throne in 1953?

Who were the Mayans and what have we learnt from them?

Know how Britain end of the Roman

Know about Anglo-Saxons attempted to bring about law and order in the country.

Know that during the Anglo-Saxon period Britain was divided into many kingdoms.

Know that the way kingdoms were divided led to the creation of some of our county boundaries today.

more recently. To summarise how Britain has had a major influence on world history. chronological framework. To describe features of historical events and people

from past societies and periods they have studied To describe a key event from Britain's past using a range of evidence from different sources.

To say where a period of history fits on a timeline

To summarise the main events from a specific period

To summarise what Britain may have learnt from other

countries and civilizations through time gone by and

in history, explaining the order in which key events

To pose and answer their own historical questions

To know that people who lived in the past cooked and travelled differently and used different

To appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past. To appreciate that wars have

happened, and are often associated with invasion, conquering or religious differences.

To recognise that people's way of life in the past was dictated by the work they did.

To appreciate that the food people ate was different, because of the availability of different sources of food

Know about a famou person from the UK

Know about an even that happened long ago, even before their grandparents were born.

Know what we use today instead of a number of older given artefacts.

Know how the local area is different to the way it used to t a long time ago.

To recount some interesting facts from a historical

To give some examples of things that are different in their life from that of their grandparents when they

To explain why Britain has a special history by naming some famous events and some famous people.

To explain what is meant by a parliament. To research about a famous

event that happens in Britain and why it has been happening for some time

Nursery

Begin to make sense of their own life-story and family's history.

Reception

Talk about the lives of the people around them and their roles in society.

Know some similarities and differences

between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

Understanding the world Past and present