



History Road Map

Civilisation

Civilisation - A civilisation in history is like a big puzzle made up of people, places and ideas. It's when a group of people work together to create a special way of life. They build homes, make art, learn new things, and have rules to live by. Civilisations can be very different from one another, but they all have a few things in common: organized societies, culture, and the ability to pass down their knowledge to future generations.



To explain how events from the past have helped to shape our lives today.

To describe events and periods using the words: BC, AD and decade.

To appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past.

To appreciate how historical artefacts like the Magna Carta have helped us understand more about British lives in the present and past.

To recognise how lives in the past are different from ours.

To appreciate that the wealthy people

would have had a very different way of living which would have impacted on their education.

To recognise the part that archaeologists have had in helping us understand more about what happened in the past.

To describe events and periods using the words: ancient and century.

To use various sources to piece together information about a period in history.

To use various sources of evidence to answer questions.

To suggest why certain events happened as they did in history.

To suggest why certain people acted as they did in history.

To research a specific event from the past.

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066

Who were the early law makers?

Year 6

Year 5

A study of Greek life and achievements and their influences on the western world.

Who were the ancient Greeks and what have we learnt from them?

Year 4

The achievements of the earliest civilisations

Who's the mummy?

Year 3

Year 2

Year 1

EYFS

To know and sequence key events of time studied.

To use relevant terms and periods labels.

To select relevant sections of information.

To use appropriate terms, matching dates to people and events.

To use mathematical skills to work out exact time scales.

(i.e. the length of the Greek Empire)

To describe historical events from the different periods they are studying.

Know some of the main characteristics of the Athenians and the Spartans

Know about the influence the Gods had on Ancient Greece

Know at least five sports competed in the Ancient Greek Olympics.

Know what impact the early Lawmakers had on society.

Know the significance of the Magna Carter.

Know what is Parliament and its connection to law.

Know about key features of Ancient Egypt.

Know about life during that time - Jobs, clothes, housing, writing.

Know about at least one famous ruler.