

Are all minibeasts scary?

Summer 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
LCC Question	How do plants grow?	Where have the butterflies come from?	Why do spiders make a web?	Why does a ladybird have spots?	Why are bees so important	Why would anyone need a worm?	What minibeast would you like to be?
Book link	From seed to plant	The Very Hungry Caterpillar	I love spiders	Are you a ladybird? Bad tempered ladybird (story time)	Bee and Me (IWB book) The very greedy bee (storytime)	Yuck! Worms Super worm (storytime)	
Hook	Planting seeds and keeping them alive	Caterpillars hatching.	Giant spider in the classroom	Bug hunting in Hanley Park			Minibeast tea party
Communication and Language	Talking about what they have done over the holidays. Talking about a range of	Talking about the story and the lifecycle of a butterfly. Having the opportunity to talk about	Listening and talking about the story “Arghhh! Spider” Making comments about what they heard in the	Learning to ask questions? Hot seating the character from the story. <i>Listen attentively and respond to what they</i>	Talking about the story and how the bee is not a good friend because he doesn't share		Post teaching vocabulary assessment. What have they enjoyed during this topic.

Are all minibeasts scary?

Summer 1

	<p>pictures (pre teaching vocabulary) What do they know about plants / growing.</p>	<p>how the caterpillars are growing and changing. Predicting how they will change next.</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>Make comments about what they have heard and ask questions to clarify their understanding.</p>	<p>story. Starting to offer explanations about why a spider needs a web.</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. (English)</p>	<p>hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. (English)</p> <p>Make comments about what they have heard and ask questions to clarify their understanding.</p>	<p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.(English)</p>		
PSED	Why should we wash our hands?	Making healthy food choices.	Starting to show understanding that some	How is the bad tempered ladybird	How do children feel about bees? Are they scared	Worms are really helpful. How can we be	

Are all minibeasts scary?

Summer 1

	<p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices</p>	<p>Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. (PHSE / SCIENCE)</p> <p>What sort of foods do we need to eat if we want to be healthy?</p>	<p>children are scared of spiders while others are not. How can we help those who are a little bit scared?</p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly (PSHE).</p> <p>Show sensitivity to their own and to others' needs (PSHE)</p>	<p>feeling? Why do you think she feels like this? Is it ok to feel grumpy? Is it ok to fight? What rules do we have at school? How could we help the ladybird?</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly. (PSHE)</p>	<p>of them? Why are they scared? Why do they think that bees sting?</p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly (PSHE).</p> <p>Show sensitivity to their own and to others' needs (PSHE)</p> <p>What does Greedy mean? Is it healthy to be greedy</p>	<p>helpful for others.</p>	
<p>PE as part of physical development</p>	<p>Move the ball</p>	<p>Roll it, throw it</p>	<p>Hit the target</p>	<p>Rackets, bats, sticks and balls</p>	<p>Bounce and catch</p>	<p>It's a goal</p>	

Are all minibeasts scary?

Summer 1

Physical Development	Cutting activities based upon plants.		Weaving – spiders webs. Balancing on taped lines outdoors		Moving in outdoor area in different ways like different minibeasts.		
Whole class writing	Writing what they can see in a spring picture.	Correcting a sentence with a spelling mistake.	Writing a sentence about a spider.	Starting to add punctuation to a sentence that needs fixing.	Writing a simple sentence about a bee.	Fixing a sentence needing a capital letter and a spelling mistake and punctuation.	Writing what they can see in a minibeast picture
Maths	3D shapes	Counting on to add	Counting forwards and backwards	Counting to 20	Doubling	Halving and sharing	Odds and Evens
Literacy	HA – Writing simple instructions for how to plant a seed.	HA - Writing about the lifecycle of a caterpillar MA - Writing a description of	HA - Writing what they have learned about spiders	HA - Writing about why a ladybird has spots	HA - Writing about the story of the very greedy bee MA - writing about how he	HA - Writing about how a worm can help people MA - Starting to write words	HA – Writing a description of their favourite minibeast MA – Writing a simple

Are all minibeasts scary?

Summer 1

	MA – Writing key words for how to plant a seed, LA – Using initial sounds to match labels to parts of the plant.	the caterpillar and adding more description if possible. LA - Writing a simple sentence “It is big and fat” Writing shopping lists of healthy food	MA - Why do spiders have a web? LA - Labelling a spider.	MA - Describing a ladybird LA - Writing CVC words from the story.	got across the stream LA - Writing simple words from the story	with 4 sounds from the book LA - Writing words from the story.	sentence to describe their favourite minibeast. LA – Saying a simple sentence to describe their favourite minibeast and copying adult writing (if needed)
Ongoing - phonics, letter formation, talking about the story so that children have a good understanding of what is happening, Talk 4 writing, Daily writing opportunities							
Understanding the World	Life cycle of a plant. <i>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. (SCIENCE)</i>	Lifecycle of a caterpillar. How are butterflies different from caterpillars? What do	How do spiders catch flies? How do they not stick to their webs? Why are spiders helpful?	Why are ladybirds red and black? What does the pattern mean? Looking closely at ladybirds so	Why do bee’s sting? What would happen to the world if there were no bees?	Where would we find worms? How are they helpful? <i>Explore the natural world around them,</i>	What could we add / change about our outdoor area to make it more

Are all minibeasts scary?

Summer 1

	<p>Experiment to find out if plants need water / sunlight to grow.</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants. (SCIENCE)</p>	<p>caterpillars eat? Where would I find caterpillars</p> <p>Watching the caterpillars growing</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants. (SCIENCE)</p>	<p>Explore the natural world around them, making observations and drawing pictures of animals and plants. (SCIENCE)</p>	<p>that we can see where their wings go</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants. (SCIENCE)</p> <p>Visit to Hanley Park to find different minibeasts. How is it different to school environment?</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. (GEOGRAPHY)</p>	<p>(Watch extract from bee movie)</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants. (SCIENCE)</p>	<p>making observations and drawing pictures of animals and plants. (SCIENCE)</p> <p>Create a simple wormery using an empty jar, pebbles, sand and soil.</p> <p>Explore the natural world around them, making observations and drawing pictures of animals and plants. (SCIENCE)</p>	<p>attractive to minibeasts?</p> <p>Recognise some environments that are different to the one in which they live. (SCIENCE / GEOGRAPHY)</p>
--	--	---	---	--	---	---	---

Are all minibeasts scary?

Summer 1

				<p>Drawing a map showing what they have seen on their way to the park.</p> <p>Draw information from a simple map. (GEOGRAPHY)</p>			
Expressive Arts	<p>Creating a simple movements / dance to show a seed growing.</p> <p>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. (DANCE)</p> <p>Explore and engage in music making and dance, performing solo or in groups.</p>	<p>Role play and acting out the story of the Hungry Caterpillar.</p> <p>Invent, adapt and recount narratives and stories with peers and their teacher. (ENGLISH)</p> <p>Make use of props and materials when role playing characters in narratives and stories (ENGLISH)</p> <p>Using musical instruments to</p>	<p>Monoprinting spiders by drawing a track in paint.</p> <p>Explore, use and refine a variety of artistic effects to express their ideas and feelings. (ART)</p>	<p>Looking closely at ladybirds and painting pictures of them.</p> <p>Printing patterns using plasticine</p> <p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (ART)</p>	<p>Listening to the music “flight of the bumblebee” what does it remind us of? What kind of instrument is used to play it? Is it slow / fast?</p> <p>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. (MUSIC)</p>		<p>Learning a poem to perform about insects.</p> <p>Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. (ENGLISH)</p> <p>Creating a junk modelled bug house for their favourite minibeast.</p>

Are all minibeasts scary?

Summer 1

	<p>create music to depict the different stages of life for a caterpillar.</p> <p>Explore and engage in music making and dance, performing solo or in groups. (MUSIC)</p> <p>Using a range of materials to create a butterfly picture.</p> <p>Safely use and explore a variety of materials, Tools and techniques, experimenting with colour, design, texture, form and function. (ART / DT)</p>					<p>Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. (DT)</p>
<p>Ongoing - Weekly music with Mr Anderson.</p>						