

Registered number: 11620282

Orchard Community Trust

Trustees' Report and Financial Statements

For the Year Ended 31 August 2022



**Orchard Community Trust
(A Company Limited by Guarantee)**

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Orchard Community Trust
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Reference and Administrative Details

Members The Lichfield Diocesan Board of Education
Church of England Central Education Trust
Mr P Kidman
Mrs L Riley
Mr C Tarr
L Whitehead (appointed 7 July 2022)
Ms G Howell (appointed 7 July 2022)

Trustees Mr A J Smith (resigned 8 July 2022)
Mr R W Johnstone, Accounting Officer¹
Ms S Thomas, Vice Chair¹
Mrs M A S Tatton
Mrs L E Maden¹
Mrs V Cotton¹
Mrs A L Stone (resigned 31 December 2021)
Mr N C Carter
Ms R Fagan¹
Ms G Howell, Chair of Trustees¹
Mr S Lawley¹
Mr A Singhanian (resigned 5 October 2021)¹
Ms C Higgs (appointed 13 June 2022)

¹ Audit & Resources Committee

Company registered number 11620282

Company name Orchard Community Trust

Principal and registered office Watermill School
Turnhurst Road
Stoke-On-Trent
Staffordshire
ST6 6JZ

Company secretary Mr A J Smallwood (resigned 22/07/2022)
Mr K Lawton (appointed 22/07/2022)

Chief executive officer Mr R Johnstone

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Reference and Administrative Details (continued)
For the Year Ended 31 August 2022

**Senior management
team**

Mr R W Johnstone, Senior Executive Leader
Mrs L Brookes, Headteacher Abbey Hulton Primary School (appointed 1 September 2021)
Ms L Irving, Headteacher Forest Park Primary
Mrs L Hughes, Headteacher Kemball School
Mrs J Leach, Headteacher Oakhill Primary School
Mr J May, Headteacher Watermill School
Mrs S Clarke, Headteacher Etruscan Primary School
Mr L Nicholls, Headteacher St. Mark's CE Primary School
Mrs M Johnstone, Executive Headteacher Etruscan Primary School and St. Mark's CE
Primary School
Mr A J Smallwood, Chief Finance Officer (until 26 September 2022)
K Lawton, Governance & Compliance Officer
A Deaville, Administration & Finance Officer
M Nixon, Trust Business Manager (until 26 September 2022) &
Chief Finance Officer (from 26 September 2022)
H Sutton, SEND Strategy Lead

Independent auditors

Dains Audit Limited
Statutory Auditor
Chartered Accountants
Suite 2, Albion House
2 Etruria Office Village
Forge Lane
Stoke on Trent
ST1 5RQ

Bankers

Lloyds Bank Plc
Fountain Square
Stoke on Trent
Staffordshire
ST1 1LE

Orchard Community Trust
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Trustees' Report
For the Year Ended 31 August 2022

The Trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a Trustees' report and a directors' report and strategic report under company law.

The Academy Trust now operates 5 primary and 2 special academies in Stoke on Trent. Its academies have a combined pupil capacity of 2,330 and had a roll of 2,441 in the school census in October 2021.

All 7 of our academies were in the Trust at the start of this reporting period, these are –

- Abbey Hulton Primary School
- Etruscan Primary School
- Forest Park Primary School
- Kemball School
- Oakhill Primary School
- St. Mark's CE Primary School
- Watermill School

Structure, governance and management

a. Constitution

The charitable company was incorporated on 12 October 2018. The Academy Trust is a charitable company limited by guarantee and an exempt charity.

The charitable company's Trust deed is the primary governing document of the Academy Trust.

The Trustees of Orchard Community Trust are also the directors of the charitable company for the purposes of company law.

The charitable company is known as Orchard Community Trust.

Details of the Trustees who served during the year, and to the date these accounts are approved are included in the Reference and administrative details on page 1.

b. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

c. Trustees' indemnities

The Trustees' benefit from indemnity insurance that covers the liability of the Trustees which by virtue of the rule of law would otherwise attach to them in respect of negligence, default or breach of duty which they may be found guilty in relation to the Academy Trust. The Trust and individual academies are members of the Risk Protection Arrangement (RPA) which provides indemnity cover for Trustees to a maximum aggregated loss of £10,000,000 in the membership year.

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Trustees' Report (continued)
For the Year Ended 31 August 2022

Structure, governance and management (continued)

d. Method of recruitment and appointment or election of Trustees

As laid out in our articles of association, the following method for appointing Trustees is in place:

Appointment of Directors

- The Members shall appoint up to nine Directors.
- CECET shall appoint Directors provided that the total number of Directors appointed under this Article would not thereby exceed 40% of the total number of Directors.
- The Members may appoint Staff Directors adopting the process set out in Article 50B but shall ensure that the total number of Directors including the Senior Executive Leader who are employees of the Company does not exceed one third of the total number of Directors.
- In appointing the Staff Directors, the Directors shall, on behalf of the Members, hold a secret ballot of all staff employed under a contract of employment or a contract for services or otherwise engaged to provide services to the Company (excluding the Senior Executive Leader and the Principal) at the relevant Academy. All arrangements for the calling and the conduct of the election and resolution of questions as to whether any person is an eligible candidate shall be determined by the Directors. If a Staff Director ceases to work for the Company then he shall be deemed to have resigned and shall cease to be a Director automatically on termination of his work for the Company. Any election of a Staff Director which is contested shall be held by secret ballot.

Structure, governance and management (continued)

e. Policies adopted for the induction and training of Trustees

Orchard Community Trust (MAT) continues to believe that it is essential that all new Trustees receive a comprehensive induction package covering a broad range of issues and topics. There is a commitment to ensure that all new Trustees are given the necessary information and support to fulfil their roles with confidence. The process is seen as an investment, leading to more effective governance and retention. The Trust has in place an agreed policy for the induction of Trustees which is regularly reviewed. The MAT Governance and Compliance Officer supports with the recruitment, induction, training and development of new Trustees.

Our policy states that:

New Trustees will be

- Welcomed by the Chair of Trustees and the Senior Executive Leader
- Be invited by the Senior Executive Leader to visit the MAT central office
- Have the opportunity to tour the schools and meet staff and children
- Receive an informal briefing on the MAT from the Senior Executive Leader and Chair of Trustees
- Be invited to attend MAT events

New Trustees will receive

- The minutes of previous meetings and the Orchard Community Trust Vision document
- A Trustee skills audit form for completion
- Governance responsibilities document (scheme of delegation)
- Details on how to obtain DBS clearance
- Board of Trustees meeting dates
- A calendar of OCT events
- A copy of the Trust's 'What it means to be a Trustee' document
- A copy of the Governance Terms of Reference
- A pack of additional information, documents and policies is also given to all new Trustees, to outline the work, functions and responsibilities of the Trust. These documents are regularly reviewed and updated in line with our cycle for document and policy review.

This policy has been carefully followed and applied to all new Trustees appointed during this reporting period and is reviewed annually.

Structure, governance and management (continued)

f. Organisational structure

The Senior Executive Leader of the Trust has once again continued to work very closely with the leadership teams in each Academy. Each Academy has an Executive Headteacher, Headteacher and/or Head of School, together with Deputy Headteachers and Assistant Headteachers all of whom have key responsibilities in their Academies. The aim of this leadership structure is to devolve responsibility, increase accountability and to encourage high levels of involvement in decision making at all levels, together with the Trustees and local Governors in each academy. The Senior Executive Leader of the Trust is the Accounting Officer. This has been particularly important during the Covid-19 pandemic, where the focus on the virus was essential, but leaders also wished to focus on continued whole school and MAT development at all levels.

The Trust Board Audit and Resources Committee continues to be responsible for finance, operations and sustainability and risk management related to the Trust. It also carries out tasks delegated to it by the full Board of Trustees on strategic and capital spend projects.

The Senior Executive Leader of the Trust, together with the senior leadership teams in the Academies, are responsible for monitoring and evaluating the performance of the academies in terms of standards, quality of education, OFSTED inspection outcomes, people, leadership and Trust governance. This has continued during this reporting period.

g. Arrangements for setting pay and remuneration of key management personnel

All key leadership and management staff have annual appraisals and pay progression is awarded in line with either the managing support staff performance policy or the teacher's appraisal policy. Setting pay of the Accounting Officer and Chief Finance Officer is decided by a subcommittee of the Trustees' Board in accordance with the guidance contained in the Academy Trust Handbook.

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Trustees' Report (continued)
For the Year Ended 31 August 2022

Structure, governance and management (continued)

h. Trade union facility time

Relevant union officials

Number of employees who were relevant union officials during the year	-
Full-time equivalent employee number	-

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	-
1%-50%	-
51%-99%	-
100%	-

Percentage of pay bill spent on facility time **£**

Total cost of facility time	-
Total pay bill	17,980,461
Percentage of total pay bill spent on facility time	- %

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours	- %
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The Academy Trust has entered into a local agreement with Stoke on Trent City Council for the delivery of Trade Union facility time.

i. Engagement with employees (including disabled persons)

Orchard Community Trust seeks to ensure that every employee, without exception, is treated equally and fairly.

Our approach is embedded within our Human Resource and Equality policies, promoting our aims to fully support all our colleagues including disabled persons. All our Human Resource policies are developed in agreement with Union representatives of our staff.

The Trust engages with employees in numerous ways including:

- Termly newsletters
- Networking groups
- Vision days
- Line manager briefings
- Staff surveys

The welfare of employees is a priority for Orchard Community Trust. This has been reinforced through the adoption of the DfE-based well-being charter for staff. Through our human resources provision, staff have access to well-being services including private counselling. As an employer we engage with Occupational Health services to make positive adjustments for employees.

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Trustees' Report (continued)
For the Year Ended 31 August 2022

Structure, governance and management (continued)

Engagement with employees (including disabled persons) (continued)

Further support for staff is provided through robust performance management and a tailored CPD programme. Aiding well-being, we have introduced a Cycle to Work scheme as an employee benefit.

j. Engagement with suppliers, customers and others in a business relationship with the Academy Trust

As an educational establishment, our primary stakeholders are the children and families we serve in our local communities. Their voice is critical to the success of the organisation. The Trust engages with children and parents through various channels, such as student and parent councils. Each school engages proactively with families to ensure the best possible outcomes for the children.

Orchard Community Trust works closely with suppliers to ensure that we successfully resource our short- and long-term objectives. The Trust has developed closer relationships with our supplier base, through a shared vision to leverage value for money, including greater efficiencies for schools.

The Trust operations are regulated by Ofsted and the ESFA. We have an open and honest relationship with these bodies and work diligently to meet and exceed their standards. Our regulators expect us to:

- Have robust systems and processes in place that mitigate risk and protect our students
- Provide a high quality of education
- Operate with value for money and protect the public purse

The Trust is outward facing and we work with a number of external agencies and educational establishments to share best practice and promote the work of the Trust. We offer a range of expertise in School Improvement, Special Education Needs, Governance and Finance that are drawn upon within the education sector.

The Trust aims to conduct all its business relationships with integrity and courtesy, respecting all funding agreements and terms of contracts.

Objectives and activities

a. Objects and aims

Orchard Community Trust continues to have the following moral purpose, vision and key aims:

Moral Purpose

Orchard Community Trust continues to be fully committed to improving the life chances of all children, wherever they may be. This moral obligation, our mission, does not end at the school gates, within our own Local Authorities, or even within our own country. Where we have the capacity to make a difference, we are morally bound to do so.

Staff at our academies have the opportunity to participate in our full range of training programmes and to work with each other via networks and groups across the MAT. These are effectively led by both Headteachers, Deputy Headteachers and Assistant Headteachers from our schools. Opportunities will be given to all staff to engage in a range of high quality CPD and career development programmes. We also fully recognise the talents and skills of staff and volunteers in our schools and are fully committed to the development of all staff in the MAT. Our range of staff expertise will be shared across our schools via collaborative working to ensure best practice is celebrated and made available to all. The philosophy of school to school support, challenge and collaboration is at the heart of the way the Orchard Community Trust will operate and succeed.

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Trustees' Report (continued)
For the Year Ended 31 August 2022

Objectives and activities (continued)

Working in partnership with Orchard Community Trust has a number of key benefits for children, staff, governors and school communities. We would be happy to discuss the benefits with you should you be interested in joining us.

Orchard Community Trust believes that education is a preparation for life and in, the spirit of inclusion, respect and safeguarding, we seek to prepare each child to face life beyond the school with confidence, skill and ability to be resilient, to cope and thus to succeed.

Within our Trust Primary and Special Schools:

- We aim to set high standards for personal behaviour and self-regulation, and to promote courtesy, cooperation, consideration and respect for other people of all ages, gender, races, cultures, abilities and backgrounds.
- We aspire to deliver exciting and quality learning experiences in safe, secure and happy environments.
- We endeavour to achieve the very highest standards in every aspect of school life, by making the most efficient use of all the resources available.

Our moral purpose and our focus and determination are centered on the following:

<i>TRUST</i>	<i>RESPECT</i>	<i>INTEGRITY</i>
<i>LEARNING</i>	<i>OPENNESS</i>	<i>EXCITEMENT</i>
<i>DIVERSITY</i>	<i>COOPERATION</i>	<i>FUN</i>
<i>RELIABILITY</i>	<i>REPUTATION</i>	<i>ACHIEVEMENT</i>

Our Vision

Our vision and mission is to have fully inclusive schools working in our Trust, that fully embrace all stakeholders and which celebrate individuality and success by offering a high-quality education and range of opportunities, where everyone makes excellent progress.

We continue to work in partnership as a group of schools in order to ensure that all of the learning needs of the diverse range of children and young people we serve are effectively met via high quality provision, great leadership and outward facing developments.

At the centre of our vision for children and young people in the MAT is the word 'crafts'. This was developed by the MAT Headteachers and is a reference to and reminder of the history of the City of Stoke on Trent and the wide range of crafts and skills that have been seen in the City throughout history. It also relates to the craft of teaching, which is integral to all we do to improve outcomes for children and young people.

In order for us to achieve our vision, the following will be integral to our success with children, young people, staff, governors, parents and our members and Trustees:

- C Curiosity, creativity, courage, character, confidence, challenge
- R Resilience, rigor, reflection, respect, rehearsal, relationships
- A Adventure, aspiration, achievement, ambition, accountable
- F Families, freedom, fearlessness, fairness, fame for our quality future proofing
- T Togetherness, tirelessness, teamwork, trust, the next best thing (research)
- S Success, sharing, sensational learning, support, shining examples, safety

We expect all members of Orchard Community Trust to respect and model all of the above vision and values at all times.

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Trustees' Report (continued)
For the Year Ended 31 August 2022

Objectives and activities (continued)

These values form the basis of initial discussions with all prospective Orchard Community Trust schools and with potential employees of Orchard Community Trust.

All staff, Members, Trustees, Governors, volunteers, parents and carers have a duty and responsibility to be encouraging and supportive of each other. All of our schools have a "can do" culture and fully collaborative ethos.

Everyone associated with the Trust and its schools is expected to aim for excellence in their individual professional roles.

In the best traditions of the profession all staff are prepared to go the extra mile to provide the best possible education for their pupils. The interests, opinions and voices of the children are paramount and guide all that we seek to do and achieve.

We have a responsibility to ensure that every moment a child is in an Orchard Community Trust school that they enjoy learning and strive hard to achieve well and fulfil their maximum potential.

b. Objectives, strategies and activities

The Trust currently has the following Strategic Priorities for 2022-2024:

1. Vision and values
2. Pupil progress and academic achievement
3. Improving social mobility and aspirations
4. Student and staff well being

These key priorities are contained within the Trust Development Plan which is underpinned by 4 action plans and a school improvement strategy, a business plan, a Governance strategy, growth strategy and relevant policies.

Responding to the Covid-19 pandemic and education recovery are also current priorities for the Trust and its schools, with a focus on pupil attainment, progress and health and well-being. Our schools have education recovery as a priority within their school improvement plans and will use their knowledge of pupils, assessment and quality first teaching to support all pupils to do well, with a particular focus on reading, writing and maths.

The MAT action plans continue to be evaluated for progress at the end of each year by the Trustees and school development plans are evaluated by Local Governing Boards throughout the year and by the Senior Executive Leader and the link Trustees. Local Governing Boards also approve each new school development plan and the school self-review, together with an effective monitoring and evaluation cycle.

The Trust priorities are based on our vision, our aims and analysis of what our schools need. Expectations of what schools need to do is set out in the action plans, with an outline of activities that will be developed to ensure all schools make good progress year on year.

The Trust will review its priorities this year in consultation with all stakeholders, to ensure that priorities are appropriate for the Trust and if needed. A set of new priorities based on our intelligence gathering, consultation and all available information related to the Trust have now been agreed. These are now contained within revised plans for each priority and have been approved by the Trustees.

Objectives and activities (continued)

As previously outlined each school has to have in place a school development which is reviewed each year and these will again outline how the school will act to address the schools based and MAT wide priorities. The impact of each school development plan is carefully monitored each year as part of our school improvement cycle of visits to each school. Each school development plan has links to the previously mentioned Trust development areas.

The school development plans continue to be very focused on the following areas, linked to the Ofsted framework:

- Leadership and Management
- Quality of Education
- Behaviour and Attitudes
- Personal development
- Early Years Foundation stage

For 2022/23 these plans will once again contain information on each school's post Covid19/post recovery plans and how they will each address the lost learning for pupils during lockdown and how they plan to effectively use the catch up/recovery/tutoring and other related funding made available by central Government. The Trustees will hold Headteachers and each of the Local Governing Boards accountable for the spending of these monies and an overall Trust wide recovery statement will be agreed and published. School based education provision is subject to Trust organised internal and external review focusing on the quality of provision, standards, health and well-being and the impact of any money spent. A report will be produced at the end of the year for Trustees which outlines how catch-up, recovery and tutoring funding has been spent to ensure pupils continue as seen this year to catch up and then keep up.

The Trust and its schools are also continuing to focus on pupil attendance, inclusion, SEND provision and practice, safeguarding, learning environment, building development, efficient financial management/business planning, governance and working with parents and pupils to ensure they have a voice related to school and Trust development.

The OCT parent council and the OCT pupil council will be reinstated in the Autumn Term of 2022. These were once again suspended as a result of the pandemic in 2021/22.

c. Public benefit

The trustees have carefully considered the Charity Commission's guidance on Public Benefit. The key public benefit that is agreed and delivered by the Trust is the continuous provision of a high-quality education for all of its children and young people so that every individual person has their needs effectively met by the Trust and its schools. Part of the Trust's vision and aims is to offer a complete package of educational experiences to every child to support both academic and personal development. This will include cultural, spiritual, sporting and creative experiences for all pupils via both the core curriculum and extra-curricular activities provided by the schools through trips, visits, clubs and projects both in and out of schools and community support and work via groups and appropriate organisations close to and distant to each schools. These are integral to the way our academies operate and have a huge impact on the development of our children and young people.

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Trustees' Report (continued)
For the Year Ended 31 August 2022

Strategic report

The Senior Executive Leader together with Trustees has carefully monitored and evaluated the implementation and impact of each school's development plan for 2022/23. This includes an evaluation of the impact of the work done against each priority and progress each school has made towards any targets set. Each school has its own self-evaluation and a review of the quality of its provision is carried out at least once per year, more frequently if the school is causing any concern. These reviews are carried out by an external education professional commissioned by the Trustees. The Orchard Community Trust Development Plan is totally focused on improving outcomes for children and young people in all of our schools and will focus determinedly on any academies whose performance has not yet reached expected levels.

There is a rigorous monitoring and evaluation programme which uses lesson observations, learning walks, book and planning scrutiny, discussions with pupils, staff and parents. Staff are further developed via well planned CPD opportunities which motivate them to excel. Early career teachers and other new teachers and staff are supported via robust induction processes and support during their first year (first 2 years for ECTs) in our schools. Leadership capacity development is also a key priority for the Trust, with several high-quality leadership development programmes running across all of our schools.

Academy staff have had performance management reviews within this period and this was used to inform any pay progression. Impact statements were completed for staff showing progress towards their agreed performance management targets. A new cycle of performance management has now started for staff in all of our schools for 2022/23 and targets will be linked to whole school and individual staff priorities and needs.

Our key performance indicators (KPIs) remain as:

- OfSTED inspection outcomes
- Quality of Trust and school leadership and Governance
- Trust annual review outcomes
- Key stage pupil performance results
- Pupil attendance/exclusion data
- Pupil recruitment data
- Staffing turnover/attendance data

A complete list of the Trust's agreed KPIs is contained within the Trust's strategic plan for 2021-2023.

In addition to the above KPIs, the main financial KPIs are:

- Budget planning and setting based using all available funds enables schools to be solvent
- Staffing costs as a percentage of the total income
- Levels of cash held and projected to be held

A complete list of the Trust's agreed KPI's are contained within the Trust's Development plan and within the agreed Trust scorecard, which is reviewed by Trustees at the end of each term.

Our detailed analysis of pupil data, test outcomes, attendance data and any relevant OfSTED outcomes show that funds have been used in our schools to appropriately meet the needs of the children and young people during the reporting period. These include pupil premium and sport premium funding. School improvement plans in each school have had an appropriate allocation of funds to support each priority within them. All of the agreed and approved Trust financial policies and procedures have been adopted by each academy and adhered to.

Strategic report (continued)

Achievements and performance

a. Key performance indicators

Pupil outcomes in each of our primary schools in 2022 are as follows:

	Abbey Hulton Primary	Etruscan Primary	Forest Park Primary	Oakhill Primary	St. Mark's CE Primary
	%	%	%	%	%
EYFS GLD	44%	35%	48%	62%	41
Y1 Phonics Wa	63%	70%	69%	57%	63
Y2 Phonics Wa	56%	55%	60%	50%	32%
KS1 Reading Exp	64%	60%	55%	68%	57%
KS1 Writing Exp	36%	44%	42%	62%	50%
KS1 Maths Exp	61%	62%	55%	68%	60%
KS1 Reading GD	21%	13%	7%	17%	5%
KS1 Writing GD	0	2%	5%	17%	5%
KS1 Maths GD	7%	9%	5%	15%	5%
KS2 Reading Exp	63%	74%	75%	74%	76%
KS2 Writing Exp	73%	47%	47%	64%	56%
KS2 Maths Exp	63%	67%	63%	67%	69%
KS2 GPS Exp	70%	83%	70%	71%	76%
KS2 Reading GD	23%	18%	23%	19%	18%
KS2 Writing GD	10%	13%	9%	21%	7%
KS2 Maths GD	23%	8%	9%	22%	16%
KS2 GPS GD	23%	25%	26%	29%	18%
KS2 R,W and M Exp	53%	43%	46%	55%	49%
KS2 R,W and M GD	3%	3%	0%	9%	5%

Due to the Covid19 crisis which saw society go into lockdown again for periods in 2020/21, with huge disruption to schools, there were no national tests or assessments administered in 2020 or 2021 for Primary School pupils. This includes the EYFS assessment, Year 1 and Year 2 Phonics Screening Assessment, Key Stage 1 SATS and Key Stage 2 SATS. This means that there is no-school based nor national pupil outcome data for 2021 again and thus no end of year results/outcomes will be published. In 2022 we saw the return of statutory assessments for pupils in our schools and the outcomes for our 5 Primary Schools are seen above. These reflect some pleasing results and some aspects of which are above the national averages. There is no data for these assessments for our 2 Special Schools due to the nature of the pupil needs in each school. There is still much work to be done, as outlined later on, to improve outcomes in all of our schools if we are to close the outcome gaps, particularly for our most vulnerable children and young people. The focus of the Trust and its policies and strategies is to ensure that all we do and all we invest in has a direct impact on education outcomes. There continues to be a focus across all schools on the quality of education provided and in particular the coherence, consistent and structure of the curriculum. This remains a focus for challenge and support provided to each school by the Trust.

Strategic report (continued)

Achievements and performance (continued)

Attendance in each school for academic year 2021/22 was as follows:

School	Attendance %	Persistent absence %	Authorised absence %	Unauthorised absence %	Suspensions-number of pupils	Permanent exclusions
Abbey Hulton Primary	90.5%	27.2%	5.3%	3.5%	19	1
Etruscan Primary	92.3%	25.0%	4.3%	2.1%	4	0
Forest Park Primary	92.0%	29.0%	5.5%	1.8%	9	0
Oakhill Primary	92.5%	24.6%	6.0%	1.3%	10	0
St. Mark's CE Primary	93.0%	24.0%	3.1%	2.7%	0	0
Kemball School	84.8%	33.78%	12.5%	2.6%	9	0
Watermill School	83.7%	41. %	12.4%	2.5%	4	0

Attendance in our schools for the year 2021/22 has been partly disrupted again by the Covid-19 crisis, with a number of pupils and staff not attending school for periods both during the school year due to Covid-19 cases in the class or their family.

We continue as before as a Trust to recognise that improving pupil attendance in our schools is a key priority for all of our academies. Updated and developed plans are in place, with timescales for those academies where attendance has historically fallen below the national average and where persistent absence is high. Schools will monitor attendance very carefully once again from 1 September 2023 in order to ensure that all pupils continue to attend school regularly after the Covid-19 crisis. This will include the use of the commissioned education welfare officers, use of home school link workers and work with children and families to ensure education is a priority and that new pupils who start in our schools continue to attend schools regularly. We remain focused and relentless with these actions.

Our 7 schools have again worked very hard during this period to ensure that schools continued to be safe and accessible to all pupils during the year within the Covid-19 context and put into place detailed plans and risk assessments in each school, details of which were shared with staff, Governors and Trustees. Learning was organised by each school for pupils attending schools and also in the form of online material and/or paper-based packs of work for parents to collect, where pupils had to be at home. The uptake of this by parents/pupils at home was once again mixed across the schools, but there are some concerns that some pupils may have not accessed any work/completed any of the tasks whilst isolating at home. Staff worked hard to plan and deliver online learning to those pupils who were at home and classroom-based learning continued as usual for those attending school. This was successful in the main, but was challenging due to the periodic absence of staff and pupils due to Covid-19.

The schools all had and continue to have in place robust plans and risk assessments which will be reapplied should the virus become more prevalent in our schools once again.

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**Trustees' Report (continued)
For the Year Ended 31 August 2022**

Strategic report (continued)

Achievements and performance (continued)

Each school successfully organised food for the free school meal pupils via the use of the national voucher scheme or via the collection or delivery of food hampers. The take up of this by parents was good across all 7 schools.

Strategic report (continued)

Achievements and performance (continued)

Once again, this has been a very challenging time for our schools but all have led and managed very effectively and ensured that, where possible, provision has continued for all identified groups of pupils. There will no doubt be challenges further for our schools from September 2022. These, as in the previous report, are likely to focus on helping pupils to continue to catch up with their learning, ensuring all pupils attend school. There will be a continued major focus on ensuring that the needs of all pupils are fully met and that the curriculum.

Support and overall provision is matched to need, with a key focus on education recovery and regaining lost ground. Our schools have worked hard on this and this can be seen in outcomes in 2022.

As above, Orchard Community Trust is again fully aware of the continued challenges it faces in its schools with improving outcomes for children and young people and will again continue to plan and put in place a number of strategies to accelerate progress. We have a strong and focused school improvement strategy in place and a robust performance management policy and process to challenge and support schools in the MAT. The schools have shown some improvements in performance in 2022, but raising standards via high quality leadership in schools and the provision of a high quality of education remain the main priorities for the Trust. The focus on raising standards is clearly linked to the MAT development and action plans and is at the heart of the work all of our schools do.

Ofsted inspections:

None of the 7 schools who have converted to academies within Orchard Community Trust have yet been inspected as, when they converted, they are categorised as new schools by Ofsted. They will be inspected in their 4th or 5th year after opening.

Each school again has had both internal and external reviews of provision in 2021/22, carried out by internal staff or an external educational professional. Each school received a written report as a result of this which has been shared with staff, Governors and Trustees. A great number of strengths across all 7 schools were once again identified during these reviews as well as areas for improvement. Schools will include the areas for improvement in their updated school improvement plans for 2022/23. The plans will be regularly reviewed for impact on pupils by the Trust LGBs and the SEL. A number of schools have also had a pupil premium review, with a clear report produced by the external reviewer for each school and an action plan produced. Internal subject peer reviews across all schools have proven to be very effective and have led to sharing of expertise and ideas.

The Trust has several networks for leaders and teachers and these continued to meet in 2021/22. These include networks for school-based safeguarding leads, SENCOs, RE leaders and subject leaders. These have now developed into strong groups and will help shape Trust wide activity and policies. The Deputy Headteacher and Assistant Headteacher network has also continued to meet and worked on a number of areas including the development of a good practice brochure and a promotional video for the MAT, data collection and analysis and organising the annual joint INSET day. They are currently focusing on a health and well-being good practice guide for schools and a pupil entitlement passport.

The Trust have also continued to commission in an external trainer to lead aspirant leader development sessions this year and the University of Worcester have also again been commissioned this year to carry out a series of development sessions with the Deputy and Assistant Headteachers and a series of development days with the Headteachers focusing on a peer-improvement programme. These will again continue in 2022/23 and the impact reported to Trustees in the 2022/23 review and reporting cycle.

Pupil mobility is also very high in a number of our schools and this is well monitored and pupils are well supported where this impacts on them. Attendance for these pupils is also a priority, together with support for those who do not speak English on arrival in the country or at the school. Trustees will be further monitoring the impact of pupil mobility on education outcomes during the year 2022/23.

The Senior Executive Leader, together with Trustees, has continued to carefully monitor and evaluate the

Strategic report (continued)

Achievements and performance (continued)

implementation and impact of each schools' development plan for 2021/22. This includes an evaluation of the impact of the work done against each priority and progress each school has made towards any targets set. Each school has its own self-evaluation and a review of the quality of its provision is carried out at least once per year, more frequently if the school is causing any concern. As previously outlined, these reviews are carried out by an external education professional commissioned by the Trustees. The Orchard Community Trust Development plan is totally focused on improving outcomes for children and young people in all of our schools and will focus determinedly on any academies whose performance has not yet reached expected levels. There will also be a continued focus in relevant reviews on attendance, safeguarding and vulnerable provision. This will look into how the school supports all pupils and how they help those in greatest need both academically, personally and socially.

Academy staff have had performance management reviews within this period and this was used to inform any pay progression. Impact statements were completed for staff showing progress towards their agreed performance management targets. Once again, a new cycle of performance management has now started for staff in all of our schools for 2022/23 and targets will be linked to whole school and individual staff priorities and needs.

Our detailed analysis of pupil data, test outcomes, attendance data and any relevant Ofsted and external review outcomes show that funds have been used in our schools to appropriately meet the needs of the children and young people during the reporting period. These include pupil premium, sport premium funding, catch up and recovery funding. School improvement plans in each school have had an appropriate allocation of funds to support each priority within them. All of the agreed and approved Trust financial policies and procedures have been adopted by each academy and adhered to. The Central Team support and challenge the schools in relation to Governance and compliance, financial planning, HR, estates management, health and safety and school improvement.

b. Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason they continue to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the accounting policies.

Strategic report (continued)

Achievements and performance (continued)

c. Promoting the success of the trust

The Trust continues to be active in introducing measures to promote the success of the organisation, both with internal and external stakeholders. Though this year has been challenging in terms of the pandemic, the Trust has once again been successful in delivering education to children whether attending school or remote learning in periods of lockdown. The Trust has implemented strict safety regimes to protect children, parents/carers and staff in order to deliver the most effective means to educate our children.

Our schools continue to be recognised nationally for good practice, particularly in relation to pupil premium provision and Prevent.

The Trust has been mindful of the effect our business operations have on the wider community. Throughout the reporting period the Trust has supported children and families, particularly key worker families and those with vulnerable children, along with the Trust's supplier base with the aim of achieving its charitable objectives.

The successes of the Trust, its vision, mission and expertise will also be used as tool for growth and expansion in the forthcoming years, with Trustees and leaders developing a clear strategy for growth and a marketing plan for the Trust.

Decision making

Orchard Community Trust is fully committed to improving the life chances of all children, wherever they may be. This moral purpose underpins the mission, values and decision making of the Trust board. The structure of governance within the Trust is clear and facilitates decision making that gives regard to all stakeholders. Education, faith representation and business operations combine at board level for decision making that is congruent with the Trust vision.

The Trust Board has been active in developing both the student voice and parent voice to ensure stakeholders' views are considered in decision making processes. We have also engaged with staff in further development of the Trust's vision, recognising the importance of our staff in future developments.

d. Community and the environment

Orchard Community Trust schools operate at the heart of several local communities within the City of Stoke on Trent. Our commitment to improve the life chances of children goes beyond education in the classroom. Trust schools actively work with families to support them in a wide variety of matters, to include:

- facilitating food vouchers for families during holidays;
- donations to food banks;
- charity fundraising;
- access to parental classes;
- welfare support for families;
- signposting families to support agencies.

As an organisation, our impact on the environment is important to us. We have invested this year in our IT vision, with a greater emphasis on cloud-based technologies. The initiative will reduce consumption of physical resources, whilst promoting greater collaboration and communication with stakeholders.

Orchard Community Trust
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Trustees' Report (continued)
For the Year Ended 31 August 2022

Strategic report (continued)

Financial review

The main streams of funding during the year were grants from the Education and Skills funding agency (ESFA) and the Local Authority (LA).

All grants received from the ESFA and the LA during the period and the associated expenditure are shown as restricted general funds in the Statement of Financial Activities.

During the year ended 31 August 2022, the Academy Trust has restricted general funds income of £20,050,744 (excluding income transferred on conversion) and associated expenditure of £20,388,175 (Excluding LGPS pension costs).

The Academy Trust has unrestricted income that relates to trading activities that totals £614,018 for the year and related expenditure of £588,351.

During the year the amount transferred from unrestricted fund totalled £314,228 and was transferred into £56,785 restricted funds and £257,443 in to the restricted fixed assets fund.

At 31 August 2022 the net book value of fixed assets was £34,513,338 and the movement in tangible fixed assets are shown in note 14 to the Financial Statements. The assets were used exclusively for providing education and the associated support services to the students of the academy trust.

The Local Government Pension Scheme (LGPS) liability at the 31 August 2022 totalled £832,000. At 31 August 2022 the funds of the Academy Trust were as follows: £1,750,492 included in general restricted funds, £34,872,106 included in restricted fixed assets funds, deficit balance of £832,000 included in the restricted pension reserve and £1,153,942 included in unrestricted fund.

a. Reserves policy

The Academy Trust has a Reserves Policy which states that the Trust target is to have one month's operating costs held in reserves. The purpose of the reserves are to ensure financial stability and allow the Trust to adjust quickly to changing financial circumstances when necessary.

The total value of funds held by the trust at the end of the financial year is £36,944,540

The value of free reserves held (unrestricted funds) as at the 31 August 2022 is £1,153,942

The value of restricted General funds as at the 31 August 2022 is £1,750,492

At 31 August 2022 the restricted fixed asset fund amounted to £34,872,106, which included the net book value of fixed assets of £34,513,338 and £358,768 of unspent capital grant income.

The Local Government Pensions Scheme (LGPS) reserve at 31 August 2022 totalled £832,000.

b. Investment policy

Investments will be made in accordance with the Financial Regulations policy. Currently, there are no investments.

c. Principal risks and uncertainties

With reference to the Trust's Board Assurance and Risk Register the principle ongoing risks to the Trust focus mainly in the uncertainty of schools' funding and the pressure on school budgets, particularly related to pupils with Special Educational Needs. The Trust continues to review its 3-year budget plan to ensure that finances are used efficiently and effectively and to ensure steps are taken to obtain value for money in the Trust. The other ongoing risks remain around vulnerability to adverse Ofsted outcomes in schools due to the challenges in the schools related to raising standards, particularly in our 5 Primary academies. All face challenging circumstances and face significant pupil mobility. This brings both a financial challenge to academies and also a challenge in terms of staff recruitment and capacity to continue to improve. Trustees are well informed in relation to the context of each academy. There are also ongoing risks related to the Covid-19 pandemic and the impact that this has had on pupils and staff in schools. All 7 schools will monitor this very carefully and take appropriate steps to ensure that staff and pupils are all supported effectively to enable them to teach and learn well. All of these risks are contained within the Trust Board Assurance and Risk Register, which is reviewed and updated annually.

Fundraising

Fundraising within the Trust has been through the following means:

Within each academy schools have undertaken events whereby donations have been received from Parents/Carers and other relatives.

Streamlined energy and carbon reporting

As the trust has not consumed more than 40,000 kWh of energy in this reporting period, it qualifies as a low energy user under these regulations and is not required to report on its emissions, energy consumption or energy efficiency activities.

The Academy Trust has followed and used the following quantification and reporting methodologies:

- the 2019 HM Government Environmental Reporting Guidelines;
- the GHG Reporting Protocol - Corporate Standard; and
- the 2020 UK Government's Conversion Factors for Company Reporting.

The chosen intensity ratio is total gross emissions in tonnes of CO₂ equivalent per pupil, the recommended ratio for the sector.

Plans for future periods

As a Trust we have again continued to work partly on the same priorities in the 4th year of our existence as the Trust needs to embed what it is doing and continue the focus on effective governance and raising standards in its academies, but we have also revised our strategic plan and agreed 4 key priorities for the Trust for the next 3 years. The previous priorities and the new ones are listed below. Currently, there are 7 academies in the Trust and work will continue to focus on ensuring that all are proficient in the academy requirements. The actions which will be taken to support the achievement of the continued priorities will be closely linked to support for schools to raise standards, continued activity to improve attendance in each school and ensuring via support and challenge that each school offers high quality of education to the children and young people, including local governance. A robust business action plan will also be evaluated and updated in order to support the Trust's work on HR, finance, estates and health and safety. Work will also continue to be done on staff CPD and training in order to secure a highly skilled and effective workforce. This will include an annual staff survey and opportunities for staff and pupils to be involved in MAT wide activities. The Trust is also looking over the next 2-3 years to expand the number of schools it has and discussions have begun to this effect. The Trust is supporting a number of other primary schools beyond the Trust with school improvement, monitoring, evaluation and governance.

As previously outlined, our previous and continued priorities are listed below:

Strategic Priorities for 2019-22

- To develop and embed a framework for governance at Trust and LGB level to hold the Trust leaders to account and ensure that the Academies comply with their statutory duties, with leadership and Governance at all levels across the Orchard Community Trust ensuring effective succession planning.
- To ensure financial Management and Accountability is well developed and strong across Orchard Community Trust.
- To ensure that integrated Support and Shared Services are appropriately planned and facilitated across Orchard Community Trust.
- To share the Aims, Vision and Values of the MAT with all stakeholders to ensure buy-in across all Orchard Community Trust schools.
- That achievement and progress for all children and young people in our schools will improve year on year.
- To ensure that excellent provision will be delivered through the recruitment, retention, training and development of our workforce.
- To continue to develop purposeful, well planned and well led collaboration, leading to improvements in provision and opportunities for all children and adults.
- To ensure that an excellent quality of education is well supported by a sustainable Orchard Community Trust development and business plan.

Strategic priorities for 2022-2024

1. Vision and values:
Ensure that the Trust's vision and values are communicated effectively and understood by all our stakeholders so that they feel part of an inclusive family where the culture of collaboration means all understand and are committed to what we want to achieve.
2. Pupil progress and academic achievement:
Ensure that each setting has a rich, inspiring and highly stimulating curriculum including extra-curricular provision that fully meets the needs of all pupils, equipping them for progression and their adult lives.
3. Improving social mobility and aspirations, with an emphasis on pupils' personal and social development and well-being:
 - Build a community in which all our pupils flourish regardless of their starting point or background
 - Ensure that all pupils have access to a wide and varied set of experiences
 - Work with our communities to strengthen education for pupils

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Trustees' Report (continued)
For the Year Ended 31 August 2022

Plans for future periods (continued)

4. Student and staff well-being
- Support and improve the mental health and well-being of all stakeholders through the development of appropriate Trust wide strategies.
 - Strive to create a physical and psychological environment where every individual feels welcomed and valued

These are supported by a robust set of business priorities and actions.

Funds held as custodian on behalf of others

The Trust and its Trustees did not act as a custodian trustee during the period.

Disclosure of information to auditors

Insofar as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

The Trustees' Report, incorporating a strategic report, was approved by order of the Board of Trustees, as the company directors, on 24 November 2022 and signed on its behalf by:



Mrs G Howell
Chair of Trustees

Orchard Community Trust
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Governance Statement

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Orchard Community Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Board of Trustees are also responsible for keeping proper accounts for the Trust which disclose, with reasonable accuracy at any time, the financial position of the Trust and which enable the Trust's financial statements to be compliant with the Companies Act in internal control.

The Trust also acknowledge their responsibility for safeguarding the assets of the Trust and take their responsibilities for taking all reasonable steps to prevent fraud and other irregularities seriously. Assurance is given to Trustees via the board assurance and risk register that:

- The Trust is functioning efficiently and effectively
- Its assets are safeguarded against improper use
- The Trust is compliant with all relevant laws and regulations
- The correct records are maintained and financial information used within the Trust or which is published is reliable.

The Board of Trustees has delegated the day-to-day responsibility to the Senior Executive Leader, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Orchard Community Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Board of Trustees has formally met 6 times during the year.

Attendance during the year at meetings of the Board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
Ms G Howell, Chair of Trustees	6	6
Mr R W Johnstone, Accounting Officer	6	6
Ms S Thomas, Vice Chair	6	6
Mrs M A S Tatton	6	6
Mrs L E Maden	3	6
Mrs V Cotton	3	6
Mrs A L Stone	1	2
Mr A J Smith	5	6
Mr N C Carter	5	6
Mr S Lawley	5	6
Ms R Fagan	6	6
Mr A Singhanian	0	1
Ms C Higgs	2	2

The Orchard Community Trust Board of Trustees are accountable to the DfE for its outcomes and successes and the achievement of its aims and objectives and as such has ultimate decision making. The Board of Trustees delegates its management of the Trust to the Senior Executive Leader and the Chief Finance Officer on a day-to-day basis. They oversee the strategic direction of the Trust and its academies to ensure that all academies in the Trust are run effectively via the agreed scheme of delegation and to anticipate and manage risk to the Trust. The SEL is a key bridge between the Trust Board, the Headteachers' Executive Board and each of the academies.

Governance Statement (continued)

Governance (continued)

The Trust has in place a scheme of delegation and each academy has its own Local Governing Board. The LGB is responsible for key aspects of the scheme of delegation including: school improvement planning, monitoring and evaluating performance of staff and pupils, safeguarding, health and safety, budget planning and oversight. The LGB delegates these and other key responsibilities on a day-to-day basis to the Headteacher of the academy, who has control and responsibility of the academy in regard to ensuring that all legal and statutory requirements are met.

The Board of Trustees and each LGB have completed a skills audit to ensure that the skill and knowledge set on each board is complete and appropriate to the ends of the Trust and its academies. The Trust Board have once again undertaken an internal annual review of effectiveness and are measuring themselves against the key indicators of high performing MATs and is looking at ways in which it can further develop and improve in the future. An action plan has been produced by the Trust Board in response to the internal self-review and is monitored and evaluated each term. The action plan governs the work of the Trustees and is helping to strengthen governance across the MAT. Due to the pandemic, the Trust Board have not been able to have an external review of governance this year. This is now planned for the academic year 2022/23 and will be commissioned from a suitable external source who have experience in carrying out such reviews.

The Central Team

The Central Team has been expanded in 2021/22 and now consists of the Senior Executive Leader, the Chief Finance Officer, a Governance and Compliance Officer, a Lead for School Improvement, a 0.6 FTE Strategic Lead for SEND, a Trust Business Manager and a part time Admin and Finance Support Officer. They focus on combining both strategic and operational activities, including delivery of the Trust's vision and aims and have a shared responsibility and accountability for the Trust's performance, alongside accountability and effective communication with a range of key stakeholder groups.

Key activities currently for the Central Team are:

- Ensuring that the Trust Board have all the necessary information to monitor the work of the Trust and its academies effectively
- Leading the Headteachers' Executive Board, which meets every month
- Co leading the Chairs of Governors meeting with the Chair of Trustees, once per term
- Implementing with schools the agreed MAT development plans, policies and strategies which support the efficient and effective running of our schools and improved outcomes for all pupils
- Ensuring compliance with relevant policies
- Meet with each Headteacher at least twice each term to review the progress of the Academy and provide support and challenge, including lesson observations, learning walks, book and planning scrutinies and to organise the Academy annual review and Headteachers' performance management with members of each LGB
- Collecting pupil progress data each term and analysing it to track progress against agreed targets
- Brokering appropriate leadership development training for the academies as needed
- Support the planning and delivery of joint Trust INSET days for all schools
- Supporting schools with their business management including HR, finance, estates, health and safety

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Governance Statement (continued)

Governance (continued)

Governance reviews:

As outlined, the Trust further developed and updated its internal evaluation of its progress and performance by the 30 September 2022. This involved an internal evaluation of progress against its development plan, its key performance indicators and a review carried out with relevant stakeholders. As previously outlined, in 2022/23, the Trust Board will commission an external review of its effectiveness to ensure objectivity of judgements. The Board has and will continue to look at best practice, Governance models from other successful Trusts and use this to further develop its effectiveness. Each LGB carries out an annual skills audit and internal self-review in the Summer Term of each year, with an overview of this developed by the Central Team and action plans put in place at each LGB. Each school within the Trust will now have an external review of governance for its Local Governing Board in the academic year 2022/23 or academic year 2023/24 in priority order.

The Trust Board and its committees:

The Trust Board have met 6 times in this reporting period and have focused their work on continuing to establish the policies and procedures needed for the Trust. These have focused on the governance structure of the Trust, school improvement planning and strategies, financial policies and regulation and also the monitoring and evaluation of the work of each academy within the Trust. The committees of the Trust have met a similar number of times and have dealt with items delegated to the committee by the Trust Board. An annual plan of activities is in place for the Trust Board and its committees and these govern the agenda and work done at each meeting. During this reporting period 3 Trustees have resigned and the number of Trustees was changed from 12 to 11, following a recommendation by the West Midlands Regional Schools Commissioner. At the end of this reporting period, the Trust Board had 10 Trustees sitting on it, with 1 vacancy. The main challenges to the Board in this period have continued to be to review the full suite of policies and documents required for the Trust and continuing to deal with and effectively managing the Covid-19 pandemic in our schools. As seen in previous years, the Trust continues to work hard to ensure that all Trustees fully understand the nature of their role, the challenges our academies face and how they can effectively and efficiently carry out their roles and responsibilities as Trustees. The Trust Board have received at their meetings this year a range of data related to each academy in the Trust and have used this to provide challenge and support. Further work will be done in the next year to ensure that data and information for Trustees is tailored to the needs of the Trust and its priorities.

The Audit and Resources Committee is a sub-committee of the main Trust Board. Its purpose is to advise the Board on matters relating to the Trust's finance and audit arrangements, systems of internal control and to advise and aid the Board's responsibility to ensure sound management of the Trust's finances and resources, including proper planning, monitoring and probity, HR matters and matters related to the Trust estate.

Attendance during the year at meetings was as follows:

Trustee	Meetings attended	Out of a possible
Alec Smallwood (CFO)	6	6
Rob Johnstone (SEL)	5	6
Virginia Cotton	1	4
Stephen Lawley	5	6
Lorna Maden	5	6
Amitabagh Singhania	0	1
Rosalyn Fagan	6	6
Gill Howell	6	6
Sue Thomas	4	6

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Governance Statement (continued)

Review of value for money

As accounting officer, the Senior Executive Leader has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received by the trust.

The accounting officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the Academy Trust has delivered improved value for money during the period by:

- Ensuring schools follow a procurement policy that is in line with public sector procurement regulations and the Academy Trust Handbook
- Encouraging schools to use DfE approved frameworks in the pursuit of value for money
- Consolidating a number of supplier agreements through the Central Team to achieve economies of scale

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Orchard Community Trust for the period 01 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Trustees has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Trustees. The Board of Trustees has in place a detailed board assurance and risk assessment process and this is reported on at each Board meeting.

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Trustees
- regular reviews by the Audit and Resources Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- identification and management of risks.

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Governance Statement (continued)

The risk and control framework (continued)

The Board of Trustees has decided to employ RSM as internal auditor.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the Academy Trust's financial systems. In particular the checks carried out include:

- testing of payroll systems
- testing of purchase systems
- testing of income
- testing of fixed assets
- testing of bank / control account reconciliations

On a quarterly basis, the internal auditor reports to the Board of Trustees through the Audit and Resources committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities.

The Board of Trustees confirm that RSM has delivered their schedule of work as planned during the financial year ending 31 August 2022 and detailed reports including recommendations.

The Board of Trustees has noted the Financial Reporting Council's revised Ethical Standards detailing that the external auditor can no longer provide internal audit services to the academy and have, as outlined, appointed RSM as their internal audit provider for the year ended 31 August 2022.

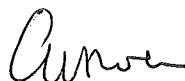
Review of effectiveness

As accounting officer, the Senior Executive Leader has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor
- the financial management and governance self-assessment process
- the school resource management self-assessment tool
- the work of the executive managers within the Academy Trust who have responsibility for the development and maintenance of the internal control framework
- the work of the external auditors

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the Audit and Resources committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Trustees and signed on their behalf by:



Mrs G Howell
Chair of Trustees
Date: 24 November 2022



Mr R W Johnstone
Accounting Officer

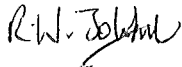
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Statement on Regularity, Propriety and Compliance

As accounting officer of Orchard Community Trust I have considered my responsibility to notify the Academy Trust Board of Trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy Trust, under the funding agreement in place between the Academy Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the Academy Trust Board of Trustees are able to identify any material irregular or improper use of all funds by the Academy Trust, or material non-compliance with the terms and conditions of funding under the Academy Trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Trustees and ESFA.



Mr R W Johnstone
Accounting Officer
Date: 24 November 2022

Orchard Community Trust
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Statement of Trustees' responsibilities
For the Year Ended 31 August 2022

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law, the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Trustees and signed on its behalf by:



Mrs G Howell
Chair of Trustees
Date: 24 November 2022

Orchard Community Trust
(A Company Limited by Guarantee)

Independent Auditors' Report on the financial statements to the Members of Orchard Community Trust

Opinion

We have audited the financial statements of Orchard Community Trust (the 'academy trust') for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the Academy Trust's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the Academy Trust in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy Trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Trustees with respect to going concern are described in the relevant sections of this report.

Orchard Community Trust
(A Company Limited by Guarantee)

Independent Auditors' Report on the financial statements to the Members of Orchard Community Trust
(continued)

Other information

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Trustees are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the Academy Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of Trustees' Responsibilities, the Trustees (who are also the directors of the Academy Trust for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the Academy Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the Academy Trust or to cease operations, or have no realistic alternative but to do so.

Independent Auditors' Report on the financial statements to the Members of Orchard Community Trust
(continued)

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, was as follows:

- the senior statutory auditor ensured that the engagement team collectively had the appropriate competence, capabilities and skills to identify or recognise non-compliance with applicable laws and regulations;
- we identified the laws and regulations applicable to the academy trust through discussions with directors and other management, and from our commercial knowledge and experience of the Academy sector;
- we focused on specific laws and regulations which we considered may have a direct material effect on the financial statements or the operations of the academy trust, including the financial reporting legislation, Companies Act 2006, taxation legislation, anti-bribery, employment, and environmental and health and safety legislation;
- we assessed the extent of compliance with the laws and regulations identified above through making enquiries of management and inspecting legal correspondence; and
- identified laws and regulations were communicated within the audit team regularly and the team remained alert to instances of non-compliance throughout the audit.

We assessed the susceptibility of the academy trust's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud, their knowledge of actual, suspected and alleged fraud;
- considering the internal controls in place to mitigate risks of fraud and non-compliance with laws and regulations.

To address the risk of fraud through management bias and override of controls, we:

- performed analytical procedures to identify any unusual or unexpected relationships;
- tested journal entries to identify unusual transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates set out in note 2 were indicative of potential bias;
- investigated the rationale behind significant or unusual transactions.

Orchard Community Trust
(A Company Limited by Guarantee)

Independent Auditors' Report on the financial statements to the Members of Orchard Community Trust
(continued)

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing financial statement disclosures to underlying supporting documentation;
- reading the minutes of meetings of those charged with governance;
- enquiring of management as to actual and potential litigation and claims;
- reviewing correspondence with HMRC, relevant regulators and the academy trust's legal advisors.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk is also greater regarding irregularities occurring due to fraud rather than error, as fraud involves intentional concealment, forgery, collusion, omission or misrepresentation.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

Use of our report

This report is made solely to the Academy Trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy Trust's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy Trust and its members, as a body, for our audit work, for this report, or for the opinions we have formed.



Simon Hawkins (Senior Statutory Auditor)
for and on behalf of
Dains Audit Limited

Statutory Auditor
Chartered Accountants

Suite 2, Albion House
2 Etruria Office Village
Forge Lane
Stoke on Trent
ST1 5RQ

24 November 2022

Orchard Community Trust
(A Company Limited by Guarantee)

Independent Reporting Accountant's Assurance Report on Regularity to Orchard Community Trust and the Education & Skills Funding Agency

In accordance with the terms of our engagement letter dated 22 September 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Orchard Community Trust during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Orchard Community Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Orchard Community Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Orchard Community Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Orchard Community Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Orchard Community Trust's funding agreement with the Secretary of State for Education dated 30 April 2019 and the Academy Trust Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

Orchard Community Trust
(A Company Limited by Guarantee)

Independent Reporting Accountant's Assurance Report on Regularity to Orchard Community Trust and the Education & Skills Funding Agency (continued)

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Dains Audit Limited

Dains Audit Limited

Chartered Accountants
Suite 2, Albion House
2 Etruria Office Village
Forge Lane
Stoke on Trent
ST1 5RQ

Date: 24 November 2022

Orchard Community Trust
(A Company Limited by Guarantee)

Statement of financial activities (incorporating income and expenditure account)
For the Year Ended 31 August 2022

	Note	Unrestricted funds 2022 £	Restricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £	Total funds 2021 £
Income from:						
Donations and capital grants	3	28,231	-	293,333	321,564	542,565
Other trading activities	5	212,172	14,212	-	226,384	109,138
Investments	6	484	-	-	484	396
Charitable activities	4	373,131	20,036,562	-	20,409,693	19,751,658
Total income		614,018	20,050,774	293,333	20,958,125	20,403,757
Expenditure on:						
Raising funds	7	182,210	16,197	-	198,407	32,212
Charitable activities	7	406,141	22,162,978	797,712	23,366,831	21,098,987
Total expenditure		588,351	22,179,175	797,712	23,565,238	21,131,199
Net income/ (expenditure)		25,667	(2,128,401)	(504,379)	(2,607,113)	(727,442)
Transfers between funds	17	(314,228)	56,785	257,443	-	-
Net movement in funds before other recognised gains/(losses)		(288,561)	(2,071,616)	(246,936)	(2,607,113)	(727,442)
Other recognised gains/(losses):						
Actuarial gains/(losses) on defined benefit pension schemes	23	-	20,558,000	-	20,558,000	(4,941,000)
Net movement in funds		(288,561)	18,486,384	(246,936)	17,950,887	(5,668,442)

Orchard Community Trust
(A Company Limited by Guarantee)

Statement of financial activities (incorporating income and expenditure account) (continued)
For the Year Ended 31 August 2022

	Unrestricted funds 2022 £	Restricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £	Total funds 2021 £
Reconciliation of funds:					
Total funds brought forward	1,442,503	(17,567,892)	35,119,042	18,993,653	24,662,095
Net movement in funds	(288,561)	18,486,384	(246,936)	17,950,887	(5,668,442)
Total funds carried forward	1,153,942	918,492	34,872,106	36,944,540	18,993,653

The Statement of Financial Activities includes all gains and losses recognised in the year.

The notes on pages 41 to 69 form part of these financial statements.

Orchard Community Trust
(A Company Limited by Guarantee)

Balance Sheet
As at 31 August 2022

	Note	2022 £	2021 £
Fixed assets			
Tangible assets	14	34,513,338	34,814,452
		<u>34,513,338</u>	<u>34,814,452</u>
Current assets			
Debtors	15	681,492	502,314
Cash at bank and in hand		4,546,850	4,568,469
		<u>5,228,342</u>	<u>5,070,783</u>
Creditors: amounts falling due within one year	16	(1,965,140)	(1,625,582)
Net current assets		<u>3,263,202</u>	<u>3,445,201</u>
Total assets less current liabilities		<u>37,776,540</u>	<u>38,259,653</u>
Net assets excluding pension liability		<u>37,776,540</u>	<u>38,259,653</u>
Defined benefit pension scheme liability	23	(832,000)	(19,266,000)
Total net assets		<u><u>36,944,540</u></u>	<u><u>18,993,653</u></u>
Funds of the Academy Trust			
Restricted funds:			
Fixed asset funds	17	34,872,106	35,119,042
Restricted income funds	17	1,750,492	1,698,108
		<u>36,622,598</u>	<u>36,817,150</u>
Restricted funds excluding pension asset	17	36,622,598	36,817,150
Pension reserve	17	(832,000)	(19,266,000)
Total restricted funds	17	<u>35,790,598</u>	<u>17,551,150</u>
Unrestricted income funds	17	<u>1,153,942</u>	<u>1,442,503</u>
Total funds		<u><u>36,944,540</u></u>	<u><u>18,993,653</u></u>

Registered number: 11620282

Orchard Community Trust
(A Company Limited by Guarantee)

Balance Sheet (continued)
As at 31 August 2022

The financial statements on pages 36 to 69 were approved and authorised for issue by the Trustees and are signed on their behalf, by:



Mrs G Howell
Chair of Trustees
Date: 24 November 2022

The notes on pages 41 to 69 form part of these financial statements.

Orchard Community Trust
(A Company Limited by Guarantee)

Statement of Cash Flows
For the Year Ended 31 August 2022

	Note	2022 £	2021 £
Cash flows from operating activities			
Net cash provided by operating activities	19	181,162	1,498,094
Cash flows from investing activities	20	(202,781)	170,648
Change in cash and cash equivalents in the year		(21,619)	1,668,742
Cash and cash equivalents at the beginning of the year		4,568,469	2,899,727
Cash and cash equivalents at the end of the year	21, 22	<u>4,546,850</u>	<u>4,568,469</u>

The notes on pages 41 to 69 form part of these financial statements

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the Academy Trust, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Orchard Community Trust meets the definition of a public benefit entity under FRS 102.

1.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy Trust to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy Trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

1.3 Income

All incoming resources are recognised when the Academy Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

- **Grants**

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

- **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Orchard Community Trust
(A Company Limited by Guarantee)

Notes to the Financial Statements
For the Year Ended 31 August 2022

1. Accounting policies (continued)

1.3 Income (continued)

• **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the Academy Trust has provided the goods or services.

• **Transfer on conversion**

Where assets and liabilities are received by the Academy Trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the Balance Sheet at the point when the risks and rewards of ownership pass to the Academy Trust. An equal amount of income is recognised as a transfer on conversion within 'Income from Donations and Capital Grants' to the net assets received.

1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

• **Expenditure on raising funds**

This includes all expenditure incurred by the Academy Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

• **Charitable activities**

These are costs incurred on the Academy Trust's educational operations, including support costs and costs relating to the governance of the Academy Trust apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.5 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the Academy Trust; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.6 Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

1. Accounting policies (continued)

1.7 Tangible fixed assets

Assets costing £2,500 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Depreciation is provided on the following bases:

Freehold Land	- Not depreciated
Freehold property	- 2% straight line
Long-term Leasehold Land	- 0.8% straight line
Long-term Leasehold property	- 2% straight line
Furniture and equipment	- 20% straight line
Computer equipment	- 33% straight line
Motor vehicles	- 20% straight line

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

1.8 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.9 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

1.10 Liabilities

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

1. Accounting policies (continued)

1.11 Financial instruments

The Academy Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy Trust and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.12 Pensions

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

1. Accounting policies (continued)

1.13 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the Trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

2. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The Academy Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Local Government Pension Scheme:

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 23, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Land and Buildings Valuation

The freehold land and buildings within the financial statements relates to the academy premises which were donated to the trust on conversion from Stoke on Trent City Council. The freehold properties were valued using the Stoke on Trent City Council's valuation. These are being depreciated in accordance with the depreciation policies set out in note 1.7.

The long term leasehold land and buildings within the accounts relates to the academy premises which were donated to the academy on conversion on a 125 year lease from Stoke on Trent City Council. The leasehold land and buildings were valued using the Stoke on Trent City Council's valuation. These are being depreciation in accordance with the depreciation policies set out in note 1.7. No annual charge is made for the use of the land and buildings under the terms of the lease, based on management not being able to reliably measure the open market rate.

Orchard Community Trust
(A Company Limited by Guarantee)

Notes to the Financial Statements
For the Year Ended 31 August 2022

3. Income from donations and capital grants

	Unrestricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £	Total funds 2021 £
Donations	28,231	-	28,231	190,305
Capital Grants	-	293,333	293,333	352,260
	<u>28,231</u>	<u>293,333</u>	<u>321,564</u>	<u>542,565</u>
Total 2021	<u>87,905</u>	<u>454,660</u>	<u>542,565</u>	

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Notes to the Financial Statements
For the Year Ended 31 August 2022

4. Funding for the Academy Trust's charitable activities

	Unrestricted funds 2022 £	Restricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Educational operations				
DfE/ESFA grants				
General annual grant	-	12,684,290	12,684,290	12,222,620
Other DfE/ESFA grants				
DfE/ESFA Pupil Premium	-	1,407,419	1,407,419	1,253,736
UIFSM	-	173,536	173,536	197,628
Teachers' pension grant	-	24,946	24,946	262,621
Additional FSM funding	-	-	-	32,169
Other DfE/ESFA grants	-	469,460	469,460	331,781
	-	14,759,651	14,759,651	14,300,555
Other Government grants				
Special Educational Needs income	-	3,060,593	3,060,593	2,956,931
Other government income	-	1,584,226	1,584,226	1,401,770
Inspire income - LA	-	319,589	319,589	473,012
	-	4,964,408	4,964,408	4,831,713
Other income from the Academy Trust's educational operations	373,131	77,835	450,966	281,140
COVID-19 additional funding (DfE/ESFA)				
Emergency funding	-	-	-	3,750
Catch-up premium	-	185,817	185,817	252,370
	-	185,817	185,817	256,120
COVID-19 additional funding (non-DfE/ESFA)				
Mass testing	-	48,851	48,851	82,130
	-	48,851	48,851	82,130
	373,131	20,036,562	20,409,693	19,751,658
	373,131	20,036,562	20,409,693	19,751,658
Total 2021	203,727	19,547,931	19,751,658	

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Notes to the Financial Statements
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5. Income from other trading activities

	Unrestricted funds 2022 £	Restricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Supply teacher insurance income	32,366	-	32,366	33,926
Other income	169,241	14,212	183,453	75,717
Lettings income	10,565	-	10,565	(505)
	<u>212,172</u>	<u>14,212</u>	<u>226,384</u>	<u>109,138</u>
Total 2021	<u>96,668</u>	<u>12,470</u>	<u>109,138</u>	

6. Investment income

	Unrestricted funds 2022 £	Total funds 2022 £	Total funds 2021 £
Investment income	484	484	396
Total 2021	<u>396</u>	<u>396</u>	

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Notes to the Financial Statements
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7. Expenditure

	Staff Costs 2022 £	Premises 2022 £	Other 2022 £	Total 2022 £	Total 2021 £
Expenditure on fundraising trading:					
Direct costs	2,977	34,288	28,745	66,010	32,212
Expenditure on trading activities:					
Support costs	125,647	-	6,750	132,397	-
Educational operations:					
Direct costs	14,174,445	-	726,270	14,900,715	13,582,587
Allocated support costs	3,677,392	990,788	3,797,936	8,466,116	7,516,400
	<u>17,980,461</u>	<u>1,025,076</u>	<u>4,559,701</u>	<u>23,565,238</u>	<u>21,131,199</u>
Total 2021	<u>16,180,713</u>	<u>971,939</u>	<u>3,978,547</u>	<u>21,131,199</u>	

8. Analysis of expenditure by activities

	Activities undertaken directly 2022 £	Support costs 2022 £	Total funds 2022 £	Total funds 2021 £
Educational operations	14,900,715	8,466,116	23,366,831	21,098,987
Total 2021	<u>13,582,587</u>	<u>7,516,400</u>	<u>21,098,987</u>	

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8. Analysis of expenditure by activities (continued)

Analysis of direct costs

	Total funds 2022 £	Total funds 2021 £
Staff costs	14,174,445	13,136,882
Educational supplies	109,625	64,969
Examination fees	10,753	10,082
Technology costs	56,104	41,388
Consultancy costs	295,561	208,056
Other direct costs	239,548	115,464
Recruitment and other staff expenses	14,679	5,746
	<u>14,900,715</u>	<u>13,582,587</u>

Analysis of support costs

	Total funds 2022 £	Total funds 2021 £
LGPS pension cost	333,000	231,000
Staff costs	3,677,392	3,022,658
Depreciation	797,712	731,134
Catering	867,398	717,592
Technology costs	64,712	58,378
Professional services	297,901	255,048
Other support costs	360,961	394,035
Repairs and maintenance	990,788	968,877
Cleaning	338,690	342,926
Rates	32,244	38,944
Water and general rates	18,384	8,510
Energy costs	448,055	397,242
Legal and professional	24,945	27,315
Transport	35,423	127,187
Other premises costs	178,511	195,554
	<u>8,466,116</u>	<u>7,516,400</u>

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9. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2022 £	2021 £
Operating lease rentals	32,675	23,069
Depreciation of tangible fixed assets	797,712	731,134
PFI charges	1,199,911	1,196,995
Fees paid to auditors for:		
- audit	21,600	20,400
- other services	3,345	6,915
	<u>3,055,243</u>	<u>2,179,517</u>

10. Staff

a. Staff costs

Staff costs during the year were as follows:

	2022 £	2021 £
Wages and salaries	11,564,833	11,091,528
Social security costs	1,052,339	964,922
Pension costs	4,649,021	3,789,223
	<u>17,266,193</u>	<u>15,845,673</u>
Agency staff costs	677,066	328,855
Staff restructuring costs	37,202	6,185
	<u>17,980,461</u>	<u>16,180,713</u>

Staff restructuring costs comprise:

	2022 £	2021 £
Severance payments	35,937	2,500
Other restructuring costs	1,265	3,685
	<u>37,202</u>	<u>6,185</u>

Non contractual amounts total £14,000 (two amounts of £7,000 and £7,000).

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For the Year Ended 31 August 2022

10. Staff (continued)

b. Severance payments

The Academy Trust paid 2 severance payments in the year (2021 - 1), disclosed in the following bands:

	2022 No.	2021 No.
£0 - £25,000	2	1

c. Staff numbers

The average number of persons employed by the Academy Trust during the year was as follows:

	2022 No.	2021 No.
Management	23	24
Teachers	128	128
Admin and Support	353	355
	<u>504</u>	<u>507</u>

d. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022 No.	2021 No.
In the band £60,001 - £70,000	3	4
In the band £70,001 - £80,000	4	2
In the band £80,001 - £90,000	-	2
In the band £90,001 - £100,000	3	1
In the band £100,001 - £110,000	1	1

e. Key management personnel

The key management personnel of the Academy Trust comprise the Trustees and the senior management team as listed on page 1. The total amount of key management personnel benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Academy Trust was £1,183,154 (2021 - £1,089,996).

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Notes to the Financial Statements
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11. Central services

The Academy Trust has provided the following central services to its academies during the year:

- Finance Function
- School Improvement

The Academy Trust charges for these services on the following basis:

6% of the age weighted pupil unit multiplied by the number of students on roll, with the exception of Kemball School and Watermill School where the charge is 6% of the total high needs allocation for the year.

The actual amounts charged during the year were as follows:

	2022	2021
	£	£
Abbey Hulton Primary School	39,350	30,389
Forest Park Primary School	76,826	61,075
Kemball School	114,000	97,660
Oakhill Primary School	66,707	53,218
Watermill School	120,000	102,800
St Mark's CE Primary School	75,327	61,818
Etruscan Primary School	75,514	58,110
Total	567,724	465,070

12. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy Trust. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

		2022	2021
		£	£
Mr R W Johnstone, Accounting Officer	Remuneration	100,000 - 105,000	100,000 - 105,000
	Pension contributions paid	20,000 - 25,000	20,000 - 25,000

During the year ended 31 August 2022, no Trustee expenses have been incurred (2021 - £NIL).

13. Trustees' and Officers' insurance

In accordance with normal commercial practice, the Academy Trust has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme membership.

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14. Tangible fixed assets

	Freehold property £	Long-term leasehold property £	Assets under construction £	Furniture and equipment £	Computer equipment £	Motor vehicles £	Total £
Cost or valuation							
At 1 September 2021	5,664,985	30,293,132	-	37,017	278,246	5,500	36,278,880
Additions	332,711	-	4,516	54,753	101,368	3,250	496,598
At 31 August 2022	5,997,696	30,293,132	4,516	91,770	379,614	8,750	36,775,478
Depreciation							
At 1 September 2021	220,240	1,127,496	-	6,359	108,958	1,375	1,464,428
Charge for the year	98,395	579,279	-	14,043	104,570	1,425	797,712
At 31 August 2022	318,635	1,706,775	-	20,402	213,528	2,800	2,262,140
Net book value							
At 31 August 2022	5,679,061	28,586,357	4,516	71,368	166,086	5,950	34,513,338
At 31 August 2021	5,444,745	29,165,636	-	30,658	169,288	4,125	34,814,452

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14. Tangible fixed assets (continued)

Included in freehold land and property is £919,000 (2021 - £919,000) of freehold land which is not depreciated.

15. Debtors

	2022 £	2021 £
Due within one year		
Trade debtors	136,679	20,949
VAT repayable	69,913	98,273
Prepayments and accrued income	474,900	383,092
	<u>681,492</u>	<u>502,314</u>

16. Creditors: Amounts falling due within one year

	2022 £	2021 £
Trade creditors	135,121	439,754
Other taxation and social security	235,742	236,228
Other creditors	305,494	301,852
Accruals and deferred income	1,288,783	647,748
	<u>1,965,140</u>	<u>1,625,582</u>

	2022 £	2021 £
Deferred income at 1 September	298,602	147,412
Resources deferred during the year	317,582	298,602
Amounts released from previous periods	(298,602)	(147,412)
	<u>317,582</u>	<u>298,602</u>

Deferred income relates to grant and trip income which relates to the 2022/23 academic year.

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Notes to the Financial Statements
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17. Statement of funds

	Balance at 1 September 2021 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2022 £
Unrestricted funds						
General Funds	1,442,503	614,018	(588,351)	(314,228)	-	1,153,942
Restricted general funds						
General Annual Grant	1,698,108	12,684,290	(12,704,768)	47,778	-	1,725,408
Pupil Premium	-	1,407,419	(1,407,419)	-	-	-
SEN funding	-	3,060,593	(3,060,593)	-	-	-
Other government grants	-	1,877,857	(1,853,857)	-	-	24,000
Universal free school meals	-	173,536	(173,536)	-	-	-
Other restricted income	-	118,005	(116,921)	-	-	1,084
Other DfE/ESFA Grants	-	389,203	(389,203)	-	-	-
COVID-19 Mass Testing	-	48,851	(57,858)	9,007	-	-
COVID-19 School-Led Tutoring	-	105,203	(105,203)	-	-	-
COVID-19 Recovery Premium	-	185,817	(185,817)	-	-	-
Pension reserve	(19,266,000)	-	(2,124,000)	-	20,558,000	(832,000)
	<u>(17,567,892)</u>	<u>20,050,774</u>	<u>(22,179,175)</u>	<u>56,785</u>	<u>20,558,000</u>	<u>918,492</u>

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Notes to the Financial Statements
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17. Statement of funds (continued)

	Balance at 1 September 2021 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2022 £
Restricted fixed asset funds						
Transferred grants	34,517,359	-	(685,119)	-	-	33,832,240
Devolved formula capital	212,545	71,980	(31,074)	-	-	253,451
Capital expenditure from GAG	85,288	-	(14,039)	122,693	-	193,942
School Condition Allocation	218,713	221,353	(4,601)	-	-	435,465
Laptop Donations	85,137	-	(40,978)	-	-	44,159
Capital expenditure from unrestricted funds	-	-	(21,901)	134,750	-	112,849
	<u>35,119,042</u>	<u>293,333</u>	<u>(797,712)</u>	<u>257,443</u>	<u>-</u>	<u>34,872,106</u>
Total Restricted funds	<u>17,551,150</u>	<u>20,344,107</u>	<u>(22,976,887)</u>	<u>314,228</u>	<u>20,558,000</u>	<u>35,790,598</u>
Total funds	<u>18,993,653</u>	<u>20,958,125</u>	<u>(23,565,238)</u>	<u>-</u>	<u>20,558,000</u>	<u>36,944,540</u>

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17. Statement of funds (continued)

The specific purposes for which the funds are to be applied are as follows:

Unrestricted funds

These funds represent those resources which may be used towards meeting the charitable activities and objectives of the academy trust.

Restricted funds

These funds represent grants received for the operational activities and objectives of the academy trust.

Pension reserve

This fund represents the academy trust's share of the LGPS pension deficit.

Restricted fixed asset fund

This fund relates to the donation of Freehold and Leasehold land and buildings from Stoke on Trent City Council.

The devolved formula capital relates to grants received from the ESFA for works of a capital nature.

Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG it could carry forward at 31 August 2022.

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17. Statement of funds (continued)

Restricted fixed asset funds						
Transferred on conversion	35,213,178	-	(695,819)	-	-	34,517,359
Devolved formula capital	79,094	133,547	(10,542)	10,446	-	212,545
Road safety grant	5,000	-	-	(5,000)	-	-
Capital expenditure from GAG	58,037	-	(7,510)	34,761	-	85,288
School Condition Allocation	-	218,713	-	-	-	218,713
Laptop Donations	-	102,400	(17,263)	-	-	85,137
	<u>35,355,309</u>	<u>454,660</u>	<u>(731,134)</u>	<u>40,207</u>	<u>-</u>	<u>35,119,042</u>
Total Restricted funds	<u>23,297,579</u>	<u>20,015,061</u>	<u>(20,815,490)</u>	<u>(5,000)</u>	<u>(4,941,000)</u>	<u>17,551,150</u>
Total funds	<u><u>24,662,095</u></u>	<u><u>20,403,757</u></u>	<u><u>(21,131,199)</u></u>	<u><u>-</u></u>	<u><u>(4,941,000)</u></u>	<u><u>18,993,653</u></u>

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17. Statement of funds (continued)

Total funds analysis by academy

Fund balances at 31 August 2022 were allocated as follows:

	2022 £	2021 £
Abbey Hulton Primary School	79,918	90,478
Forest Park Primary School	611,024	611,256
Kemball School	487,508	647,389
Oakhill Primary School	149,885	110,811
Watermill School	1,047,313	930,894
Etruscan Primary School	327,768	336,572
Saint Mark's CE Primary School	405,668	308,541
Central services	(204,650)	104,670
	<hr/>	<hr/>
Total before fixed asset funds and pension reserve	2,904,434	3,140,611
Restricted fixed asset fund	34,872,106	35,119,042
Pension reserve	(832,000)	(19,266,000)
	<hr/>	<hr/>
Total	36,944,540	18,993,653

The following academy is carrying a net deficit on its portion of the funds as follows:

	Deficit £
Central Services	<u>204,650</u>

Central services is carrying a net deficit of £204k on these funds because the deficit was planned to be supported by the agreed use of Trust reserves.

The Academy Trust is taking the following action to return the academy to surplus:

In 2021-22 Orchard Community Trust made a deficit in its own income versus expenditure of £309,320 and resulted in the central services carrying a net deficit of £204,650 at the end of the year. This resulted from the agreed need to borrow against its total reserves in order to fund the services provided by the central team to the academies within the Trust. As costs incurred by the central team are expected to be similar in 2022-23, the Trust has taken the decision to change top slice calculation in 2022-23 to better reflect the expenditure incurred by the central team.

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Notes to the Financial Statements
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17. Statement of funds (continued)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £	Other support staff costs £	Educational supplies £	Other costs excluding depreciation £	Total 2022 £	Total 2021 £
Abbey Hulton Primary School	833,472	261,165	8,084	372,041	1,474,762	1,417,161
Forest Park Primary School	1,549,537	490,121	49,409	496,099	2,585,166	2,392,239
Kemball School	2,430,877	854,040	3,006	830,293	4,118,216	3,706,862
Oakhill Primary School	1,383,705	362,577	26,611	447,008	2,219,901	2,157,169
Watermill School	2,868,933	747,996	-	722,570	4,339,499	4,278,220
Etruscan Primary School	1,480,081	385,106	19,579	583,984	2,468,750	2,324,103
Saint Mark's CE Primary School	1,547,946	360,278	2,894	524,286	2,435,404	2,379,317
Central Services	417,518	216,109	42	368,159	1,001,828	429,994
Academy Trust	12,512,069	3,677,392	109,625	4,344,440	20,643,526	19,085,065

18. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2022 £	Restricted funds 2022 £	Restricted fixed asset funds 2022 £	Total funds 2022 £
Tangible fixed assets	-	-	34,513,338	34,513,338
Current assets	1,153,942	3,715,632	358,768	5,228,342
Creditors due within one year	-	(1,965,140)	-	(1,965,140)
Provisions for liabilities and charges	-	(832,000)	-	(832,000)
Total	1,153,942	918,492	34,872,106	36,944,540

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Notes to the Financial Statements
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18. Analysis of net assets between funds (continued)

Analysis of net assets between funds - prior year

	Unrestricted funds 2021 £	Restricted funds 2021 £	Restricted fixed asset funds 2021 £	Total funds 2021 £
Tangible fixed assets	-	-	34,814,452	34,814,452
Current assets	1,442,503	3,323,690	304,590	5,070,783
Creditors due within one year	-	(1,625,582)	-	(1,625,582)
Provisions for liabilities and charges	-	(19,266,000)	-	(19,266,000)
Total	<u>1,442,503</u>	<u>(17,567,892)</u>	<u>35,119,042</u>	<u>18,993,653</u>

19. Reconciliation of net expenditure to net cash flow from operating activities

	2022 £	2021 £
Net expenditure for the year (as per Statement of Financial Activities)	<u>(2,607,113)</u>	<u>(727,442)</u>
Adjustments for:		
Dividends, interest and rents from investments	(484)	(396)
Depreciation	797,712	731,134
Capital grants from DfE and other capital income	(293,333)	(454,660)
Defined benefit pension scheme cost less contribution payable	1,791,000	1,084,000
Defined benefit pension scheme finance cost	333,000	231,000
(Increase)/Decrease in debtors	(179,178)	(544,348)
Increase in creditors	339,558	1,178,806
Net cash provided by operating activities	<u>181,162</u>	<u>1,498,094</u>

20. Cash flows from investing activities

	2022 £	2021 £
Dividends, interest and rents from investments	484	396
Purchase of tangible fixed assets	(496,598)	(284,408)
Capital grants from DfE Group	293,333	454,660
	<u>(202,781)</u>	<u>170,648</u>

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21. Analysis of cash and cash equivalents

	2022 £	2021 £
Cash in hand and at bank	4,546,850	4,568,469
Total cash and cash equivalents	4,546,850	4,568,469

22. Analysis of changes in net debt

	At 1 September 2021 £	Cash flows £	At 31 August 2022 £
Cash at bank and in hand	4,568,469	(21,619)	4,546,850
	4,568,469	(21,619)	4,546,850

23. Pension commitments

The Academy Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Staffordshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

Contributions amounting to £304,929 were payable to the schemes at 31 August 2022 (2021 - £300,074) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

23. Pension commitments (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to TPS in the year amounted to £1,363,000 (2021 - £1,331,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (<https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx>).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2022 was £1,713,000 (2021 - £1,676,000), of which employer's contributions totalled £1,404,000 (2021 - £1,366,000) and employees' contributions totalled £309,000 (2021 - £310,000). The agreed contribution rates for future years are 27.2 per cent for employers and 5.5-12.5 per cent for employees.

As described in note 2 the LGPS obligation relates to the employees of the Academy Trust, who were the employees transferred as part of the conversion from the maintained school and new employees who were eligible to, and did, join the Scheme in the year. The obligation in respect of employees who transferred on conversion represents their cumulative service at both the predecessor school and the Academy Trust at the balance sheet date.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

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Notes to the Financial Statements
For the Year Ended 31 August 2022

23. Pension commitments (continued)

Principal actuarial assumptions

	2022	2021
	%	%
Rate of increase in salaries	3.45	3.3
Rate of increase for pensions in payment/inflation	3.05	2.9
Discount rate for scheme liabilities	4.25	1.65
Inflation assumption (CPI)	3.05	2.9
Commutation of pensions to lump sums - Pre April 2005	50	50
Commutation of pensions to lump sums - Post April 2005	75	75

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022	2021
	Years	Years
Retiring today		
Males	21.2	21.4
Females	23.8	24
Retiring in 20 years		
Males	22.2	22.5
Females	25.5	25.7

Sensitivity analysis

	2022	2021
	£000	£000
Discount rate +0.1%	(575)	(1,109)
Discount rate -0.1%	575	1,109
CPI rate +0.1%	460	849
CPI rate -0.1%	(460)	(849)
Salary rate +0.1%	119	241
Salary rate -0.1%	(119)	(241)
1 year increase in member life expectancy	739	1,424
1 year decrease in member life expectancy	(739)	(1,424)

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23. Pension commitments (continued)

Share of scheme assets

The Academy Trust's share of the assets in the scheme was:

	At 31 August 2022 £	At 31 August 2021 £
Equities	12,699	11,592
Bond	2,822	3,102
Property	1,587	1,143
Cash and other liquid assets	529	490
Total market value of assets	17,637	16,327

The actual return on scheme assets was £503,000 (2021 - £2,406,000).

The amounts recognised in the Statement of Financial Activities are as follows:

	2022 £	2021 £
Current service cost	(3,195,000)	(2,450,000)
Interest income	283,000	218,000
Interest cost	(616,000)	(449,000)
Total amount recognised in the Statement of Financial Activities	(3,528,000)	(2,681,000)

Changes in the present value of the defined benefit obligations were as follows:

	2022 £	2021 £
At 1 September	35,593,000	25,037,000
Current service cost	3,195,000	2,450,000
Interest cost	616,000	449,000
Employee contributions	309,000	310,000
Actuarial (gains)/losses	(21,244,000)	7,347,000
At 31 August	18,469,000	35,593,000

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23. Pension commitments (continued)

Changes in the fair value of the Academy Trust's share of scheme assets were as follows:

	2022 £	2021 £
At 1 September	16,327,000	12,027,000
Interest income	283,000	218,000
Actuarial (losses)/gains	(686,000)	2,406,000
Employer contributions	1,404,000	1,366,000
Employee contributions	309,000	310,000
At 31 August	17,637,000	16,327,000

24. Operating lease commitments

At 31 August 2022 the Academy Trust had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2022 £	2021 £
Not later than 1 year	26,340	32,336
Later than 1 year and not later than 5 years	29,199	46,300
	55,539	78,636

25. Other financial commitments

	2022 £	2021 £
Within 1 year	1,249,317	1,199,911
Later than 1 year and not later than 5 years	1,769,866	2,260,085
Later than 5 years	-	-
	3,019,183	3,459,996

26. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

27. Related party transactions

Owing to the nature of the Academy Trust and the composition of the Board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academy Trust Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the Academy Trust's financial regulations and normal procurement procedures relating to connected and related party transactions.

No related party transactions took place in the period of accounts, other than certain trustees' remuneration and expenses already disclosed in the notes to the financial statements.

Mrs M Johnstone, spouse of Mr R Johnstone, a trustee and Senior Executive Leader, is employed by the academy trust as Executive Headteacher for Etruscan Primary School and St. Mark's CE Primary School. Mrs M Johnstone is paid within the normal pay scale for her role and received no special treatment as a result of her relationship to a trustee.

